

University of Canberra High School Kaleen

Homework Policy

Purpose

Homework is an important part of the high school program. Homework is most effective when it is the practice or rehearsal of skills and knowledge directly related to those learnt in the classroom. For example: revision of classwork, study for tests, assignment work, or preparation for a class presentation. Developing good homework routines in high school is essential for success in further education and study.

Homework guidelines

At UC High School Kaleen, homework:

- Will be directly related to instruction and course requirements.
- Will be planned.
- Will be given with enough time for quality completion and consideration of available resource materials.
- Will be assessed appropriately and responded to with appropriate feedback.
- May directly impact upon student grades. Formal assessment tasks are listed on subject Unit Outlines. Other, non-assessable homework (such as test revision) will contribute indirectly to student grades.

Frequency and Amount

Actual time required to complete homework tasks varies with each student's study habits, academic skills, and selected course load. Some learning areas may have nightly homework, other subjects may be less regular. As a student progresses from year 7 to 10, homework load will increase. Student absence or excursion participation may result in missed classwork and subsequent homework tasks. If your child is spending an excessive amount of time doing homework (regularly more than 5-7 hours per week), please contact class teachers to discuss. If there is no set homework, students are encouraged to spend time on independent leisure reading.

In the case of assignments, planning ahead is essential to reduce the pressure of several deadlines occurring close to each other.

Should your child's personal circumstance or extra-curricular activities impact on their ability to complete all homework tasks, please contact their Year Coordinator via the school front office, to discuss further.

Additional Time and Support

Unit Outlines and Proficiency Scales are provided at the beginning of each semester. These state the course content and the essential learnings, as well as the assessment tasks and due dates. These can be found on our website under the [Our Curriculum](#) link.

Should a student be struggling to complete homework tasks, multiple opportunities for additional time and support are provided. These include:

- Time in class
- Monday **Achieve** sessions
- Wednesday afternoon (after school) **Homework Club**

Family Support

It is important for parents/carers to help with, but not to do, homework. Parents/Carers can support students by:

- Discussing homework and assignments (content, approach and planning).
- Showing an interest in school work.
- Setting regular, uninterrupted study time each day.
- Establishing a quiet, well-lit study area.
- Monitoring student's organisation and daily tasks.
- Contacting teachers to stay well informed about the student's learning process.

Parents/Carers will be notified of formal homework tasks (for example; assignments and test revision) on **Google Guardian Summaries**. If you do not receive **Google Guardian Summaries**, please contact the school to discuss how these can be arranged.