

# Newsletter Week 8 Term 2 2024



## Principal's Report

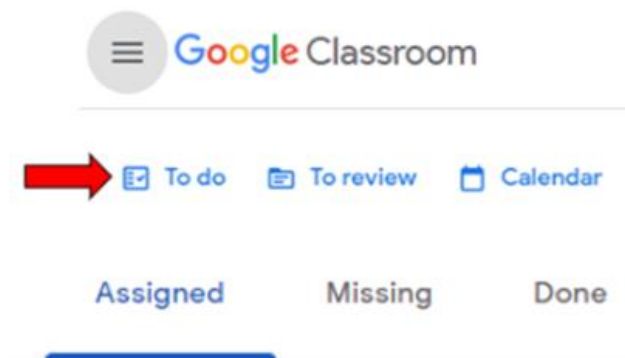


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*Dear Parents & Carers,*

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It has been a very busy term and as we close in on the end of semester students should be working very hard on finalising all of their different assessment items. This is the ideal time to work closely with their teachers to check on any incomplete assignments or any other work that they can still make improvements to. Checking the “To do list” on Google classrooms or having a discussion with your child with our which can be found on our website [here](#).



If you have any concerns around your child’s progress, please do not hesitate to make contact with the relevant teacher to get more information. We are here to support your child to achieve the very best results possible and the most effective way of doing that is to work together.

On the evening of May 29th, we hosted our annual Information Night, where we were visited by many prospective students and their families from our local primary schools as well as nearby NSW. The evening was a great success with a fantastic turnout from our community. UCHSK teachers and support staff showcased all the amazing opportunities on offer here and the positive culture that exists. It was great to chat to many of the families who attended and we received some really wonderful feedback on how positively UCHSK is being viewed in our community. I’d like to take this opportunity to thank all who contributed to this great event, in particular teachers Mark Scarano and Ian Lanham for their leadership in organising our Information Night. I would also like to thank the large number of students that gave up their Wednesday evening to show families around our facility and share their insights about our wonderful school.

Enrolments for the 2025 school year are now open. Families looking to enrol their child can do so at the Education Directorate’s enrolments page on their website: <https://www.education.act.gov.au/public-school-life/enrolling-in-a-public-school> . All in-area families yet to enrol their child are encouraged to do so as soon as possible, to support school planning for 2025. If anyone is having difficulty enrolling, please contact the school for additional support. We have staff available to sit with families and work through the online form if required.

From the start of term 3, parents and carers will receive notification of Subject & General Contributions for 2024. We have been very grateful for all the Library Trust contributions families have made thus far this year, with many of these funds already put towards great resources for our students. Subject & General contributions play a critical role in how our school resources many programs and facilities. In 2024, using these contributions we hope to subsidise engaging guest speakers to enrich our curriculum, and upgrade resources for elective programs. Please keep an eye out for information about Subject & General contributions, early in the new term.

As we close in on the end of term I want to thank our community for their support during my time as Principal. I have greatly enjoyed working with students, staff, parents/carers and members of the community in this capacity. I am more than happy to return to my role as Deputy Principal and continue that work around supporting students and staff and running the day-to-day operations of the school. I also wanted to share a big thankyou to Brad Robertson who has been the acting Deputy and Teg Spink who has been acting as the Executive Teacher for Student Wellbeing – they have both done a wonderful job.

I look forward to working with our new Principal, Ms Kate Woods, from the start of Term 3 to ensure her smooth transition into the role. Kate has extensive experience as a Principal in the A.C.T. system and we are all excited to have her join us so that she can add to the great work that has been occurring here at UC High School.

Kind regards,

Greg Stirling

Act. Principal

## What's Happening at UC High School

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*UC High School Band*

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On Sunday the 2nd of June, UC High School Kaleen's Concert Band took part in the National Eisteddfod Canberra. The Eisteddfod was held at Llewellyn Hall at The Australian National University. It ran for four days and included bands and groups from all over Canberra and interstate. With our band almost doubling in size this year, our group pulled together and put on a fantastic performance of three pieces including Rolling in the Deep, Arocknophobia and The Final Countdown. It was an awesome opportunity for our students to perform on such a stage in front of a huge audience. The students performed amazingly and were awarded a Silver Award for their efforts, which was an excellent outcome for their first Eisteddfod in the UC High School Band. Well done everyone who was involved! Also, a huge thank you to all the parents and Joel Copeland for their ongoing support!





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*Reconciliation Week 2024*

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# RECONCILIATION WEEK

Week 6 was National Reconciliation Week that celebrates Aboriginal and Torres Strait Islander histories, cultures and achievements, and how each of us can contribute to achieving reconciliation in Australia. This year's theme, *Now More Than Ever*, is a reminder of the importance of continuing the conversation around reconciliation and UCHSK began with a special assembly featuring a powerful video created by the Year 8 Cultural Integrity elective and students in the Bunji program interviewing students about the theme; thank you Sienna R, Yohaán S, Oliver H, Elizabeth D, Quan N, Arlo F, Misha P, Belinda M, Kahlin G and Mekhi B. You can watch the recording [here](#). The assembly included a demonstration of the theme led by Cultural Integrity Action Team members Mr Gowers and Mr Hawke involving Thinley D, Lewis Y, Khalin G and Kane O. Ms Tracy Belin arranged a book display of novels in the library encouraging students to read literature by indigenous authors, titles are still available for loan.

The afternoon was celebrated with a sausage sizzle and lemon myrtle cupcakes organised by Miss Bracken and Dan Q, Dylan P-R, Monique S, Jamie B, Sithmi A and Clover L. The highlight of the day was a moving performance by one of Australia's leading indigenous performers Undiri man Jason Lee Scott where students enjoyed songs including Solid Rock, Took the Children Away and My Island Home with Charlie H on the bass guitar, Lincoln K on the drums and Kahlin G on the keyboard. Ella J, Sofia OD-C and Ivy B did a beautiful rendition of Blackfella/Whitefella. Charlie, Lincoln and Kahlin did a fantastic job on very short notice with the support of Mr Aron Lyon.

A huge thankyou to everyone who contributed to the day, Jason Lee Scott for his performance, Michelle Coleman and Aron Lyon for organising the event and to all the students who contributed to its success!







## Sports

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### *9/10 Girls Volleyball Gala Day*

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UCHSK fielded two teams for the 9/10 girls volleyball gala day on Wednesday week 4. The girls had a fun day and learned valuable lessons about their true potential.



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*X country*

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A number of students attended the regional x country on Wednesday week 5, competing against some of the best runners in ACT. A big congratulations to all those that raced and especially well done to Charlotte Karl who came 2nd in her race. Congratulations to Oliver B, Amiee D, Blossom G, and Charlotte K who qualified for the ACT Championships which was week 7 this term. Well done to everyone who raced.



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### *7/8 Boys volleyball day*

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UCHS Kaleen entered two year 7 teams to the 7/8 boys volleyball gala day. Both teams enjoyed the day and played to the best of their abilities even though the teams had a slight height disadvantage. The year 7's displayed great team spirit and development throughout the day but were unfortunately unable to snag a place in the finals.



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### *9/10 Boys' volleyball day*

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UCHS Kaleen entered two teams into the Year 9/10 Volleyball Gala Day. Both teams represented the school at a high level with their sportsmanship and resilience.

The Year 9 team showed massive improvements after their first game loss, going undefeated for the rest of the pool games to advance to the finals. The Year 10 team was strong all day and advanced to the finals after strong performances through the pool games. Both teams were unable to advance in the final but displayed positive attitudes - you made UCHSK proud!



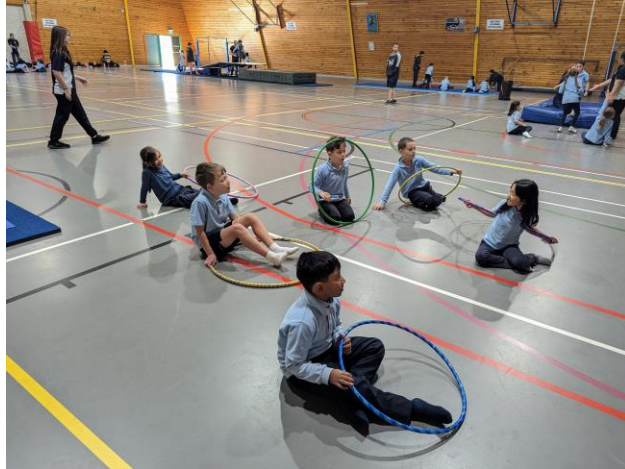


## Teaching and Learning

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*Year 9/10 Circus class*

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The Year 9/10 Circus class at UCHSK is currently studying the unit Social Circus. As part of the course students have been investigating ways that circus can be used as a tool to support others and to support social change.

Social Circus aims to introduce students to the history of social circus and its current practical social applications. Exploring both in theory and in practice the benefits of circus as a social intervention method. Students learn the philosophy that underpins the delivery of youth circus in Australia and how to deliver a social circus program.

In weeks 4 & 5 this term, UCHSK hosted 88 Maribyrnong Primary School Year 1 students to take part in workshops run by our 9/10 class. Students were able to learn spinning plates, hula hoops, pyramids, tumbling, trampoline and trapeze. Then, in week 6, the 9/10 class visited Maribyrnong Primary to put on performances for the Kindergarten and Year 1 students. Everyone involved had a great time, and we love being able to connect with our community in this way.

Ms Kordas.







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*Advice for students undertaking Vocational Education and Training courses*

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Students currently enrolled in a Vocational Education and Training (VET) course may be invited by the [Australian Skills Quality Authority](#) to provide feedback over the coming weeks on their experiences with the program. This is part of our re-registration process as a Registered Training Organisation.

Registration is essential and ensures we continue to deliver and assess nationally recognised and accredited VET training and qualifications.

**Participation in any survey or feedback process is completely voluntary.** Students are encouraged to provide open, honest, and constructive feedback to help ensure we continue to provide you with the best training experience possible.

For more information you can contact: [Natasha.Leonard@ed.act.edu.au](mailto:Natasha.Leonard@ed.act.edu.au)

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### *PBL Update*

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UCHSK's 2024 Positive Behaviour for Learning (PBL) goals added a healthy dose of competition this term.

Students at UCHSK are recognised with a KARE card when they show Kindness, Achievement, Respect and Endeavour. All recipients of a KARE card go in the fortnightly draw to win a canteen voucher.

This term we trialled a group reward for the Pastoral Care class with the most KARE cards across their subjects. The competition was fierce and by the time you are reading this, our winning class will be getting ready to enjoy the fruits of their success - a hot chip lunch!

As Term Two comes to a close, we are encouraging our students to be lifelong learners by maintaining their learning focus during final weeks of school and into the holidays. We are challenging our students to think about what they will learn during their break. Will they:

- Master a mountain biking skill?
- Learn how to juggle, whistle, or podcast?
- Read a non-fiction book?



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### *The School Paper*

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The School Paper 9-10 elective is a new elective class run this year. Over this semester, students in this class have created their own projects to work on, whilst experimenting with different production processes and work skills in order to create something they are proud to share. The range of projects created has been phenomenal, from a self sufficient multipage pop culture magazine, websites around spider identification, information and infographics around famous historical figures, nail care, gardening tips, interviews with staff, interviews with students, new Olympic sports, and how to remember the names of our school goats – to photo spreads from school events, modifications to our mascot designs, hand drawn comics, music and band reviews, detailed electronic drawings, tips for teachers, staff pet

profiles, guitar reviews, dad jokes and general information for all students around mental health, energy saving tips and what students like best. More final projects are still being submitted, and now the class is working out how and where we can publish and share our work. Included in this newsletter are selections from two students in the class, a student in year 9 and a student in year 10. Other students have chosen for their work to be displayed on our internal screens or printed and left near student common areas for collection, so have a look next time you are in the building. Some students have chosen to selectively share their work with family and friends, so again, keep an eye out for what may be coming home soon. Each project is highly individual, completely created by students and has involved a fair amount of work 'in the background' – including learning to use different software programs including Canva, Google Sites or Google Slides – and is worthy of celebration. What a fantastic way to end the term!

Tap on the images below to read the cheesy pick up lines, humorous quotes and Dad jokes!

# Cheesy Pick Up Lines.

Do you like raisins?

How do you feel about a date?

+

Well, here I am.

What are your other two wishes?

Anyone who says Disneyland is the happiest place on Earth has clearly never stood next to you!

I think there is something wrong with my phone.

Your number's not in it.

You must be made of Copper and Tellurium.

Because you're CuTe!

+

I was blinded by your beauty; I'm going to need your name and number for insurance purposes.

Is your name Google?

Because you have everything I've been searching for.

+

Do you have a band-aid?

I just scraped my knee falling for you.

+

If I could rearrange the alphabet, I'd put the 'U' and 'I' together.

I'm studying to be a historian.

I'm especially interested in finding a date.

Are you a magician?

Because when I'm looking at you, you make everyone else disappear.

+

Are you a charger?

Because I'm dying without you!

I'm hoping you know CPR, because you just took my breath away!

I promise I won't break your heart.

I'll just steal it.

I'm writing an article on the finer things in life.

Can I interview you?

There must be something wrong with my eyes - I can't seem to take them off you.

+

Created by Dark.

1 - Tap to read

## Humorous Quotes

"Two things are infinite: the universe and human stupidity; and I'm not sure about the universe."

- **Einstein, Albert.**

"Don't put off tomorrow what can be done the day after just as well."

- **Twain, Mark.**

"I find television very educating. Every time somebody turns on the set, I go into the other room and read a book."

- **Marx, Groucho.**

"I'm free of all prejudice. I hate everyone equally."

- **Fields, W.C.**

"Give a man a fire and he's warm for a day, but set fire to him and he's warm for the rest of his life."

- **Pratchett, Terry.**

"If at first you don't succeed, try, try again. Then quit. No use being a damn fool about it."

- **Fields, W.C.**

"I have great faith in fools - self confidence my friends will call it."

- **Poe, Allan, Edgar.**

# OUR HOUSE MASCOTS



Now it's every body's favourite time!

## Dad jokes.

Why do fathers take an extra pair of socks when they go golfing?  
Incase they get a hole in one!

Why do seagulls fly over the ocean?  
Because if they flew over the bay, we'd call them bay gulls!

I went to buy camouflage pants.  
But I couldn't find any!

I used to have a job at the calendar factory,  
but I got fired because I took a few days off.

Did you hear about the guy who got hit on the head with a  
can of soda? He was lucky it was a soft drink!

Did you hear the rumour about butter?  
Well, I'm not going to go spreading it!

Why did the scarecrow win an award?  
It was outstanding in its field!

What are the strongest days of the week?  
Saturday and Sunday. All the other days are weekdays!

Why can't a nose be 12 inches long?  
Because then it would be a foot!

How do you teach kids about taxes?  
Eat 38% of their icecream.

"Do you wanna box for your leftovers?"  
"No, but I'll wrestle you for them."

"If a child refuses to nap, are they guilty to resisting arrest?"

I was wondering why the frisbee kept getting bigger and bigger.  
Then it hit me.

What do you call someone who tells dad jokes but isn't a dad?  
A faux pa!

Part two!

## Dad jokes!

What type of noise does a witch's vehicle make?  
*Brrroooooom, brrroooooom.*

Did you hear about the circus fire?  
It was in tents!

What do you call it when a group of apes start a company?  
Monkey Business!

I lost my job at the bank on the first day.  
A woman asked me to check her balance. So I pushed her over.

I've been bored recently, so I decided to take up fencing.  
The neighbors keep demanding that I put it back.

Whoever stole my depression medication -  
I hope your happy now!

Why did the woman go on a date with the mushroom?  
Because he was a fun-ghi!

What's the name of my cheese?  
Nacho cheese!

What did the left eye say to the right?  
Something smells between us.

I don't know much about the best things in Switzerland,  
but their flag is a big plus.

What do you call someone with no body and no nose?  
Nobody knows!

After an unsuccessful harvest, why did the farmer decide to try  
a career in music? Because he had a ton of sick beets!

I named my horse mayo... mayo neighs.

What's the best way to catch a fish?  
Ask someone to throw it to you.

How do you make an egg roll? You push it.

**Created by Dark.**

## Cheat Sheet

A 'hole in one' is a golf term, where an individual putts a golf ball and it rolls into the hole the first attempt.

Bay gulls (Bagels).

The intended purpose of camouflage pants is to blend into their environment.

Took a few days off the calendar.

Soda's/fizzy drinks are frequently referred to as 'soft drinks'.

Butter is supposed to be spread.

The scarecrow was out-standing in its field of education.

They are weekdays (weak).

Twelve inches equals a foot in measurements.

Government taxes, ice cream taxes.

Boxing, the sport.

The child is resisting arrest (a rest).

K.O! The Frisbee got a head shot.

A faux pas (pronounced foh pah/z, the s is silent if referring to one.) is a social embarrassment. In this case faux meaning fake, Pa being a reference for a father.

## Cheat Sheet

A witch rides a broom (*brrrooom*).

T'was intense (in tents).

A business run by monkeys is a monkey business.

The woman meant account balance.

Removing fencing, rather than fencing the sport.

Antidepressants are suppose to cause happiness.

A fun guy (fun-ghi).

Not your (nacho) cheese.

The nose smells things.

Switzerland's flag is a plus.

No body (nobody) no nose (knows).

Sick beats (beets).

Mayonnaise (mayo neighs).

In order to catch a fish, the fish needs to be thrown.

Roll the egg to make the egg roll.



# BLINDING LIGHTS BY THE WEEKND.

Edited lyrics - food  
themed.

Verse 1.

My oven says I can turn  
it on with just a touch.



Verse 2.

No, I can't rest until I  
eat your lunch.



Verse 3.

When I'm like this it's,  
the one I munch.

# BLINDING LIGHTS BY THE WEEKND

Original lyrics.

Verse 1.

"You can turn me on  
with just a touch, baby."



Verse 2.

"No, I can't sleep until I  
feel your touch."



Verse 3.

"Oh, when I'm like this,  
you're the one I trust."

Created by Dark

In Semester Two, the School Paper elective class will shift focus to creating the school's 2024 Year Book, that will be available for purchase towards the end of the school year. More information about this will be shared with the school community as the year progresses.

Term 2 has been a busy one for the students in our Beyond Enrichment program. Students in Beyond have been participating in a wide range of extension activities, including competitions, guest speakers and in-school programs, and excursions.

Our excursion to the National Museum of Australia to visit the Ancient Egypt exhibition was a great day, with the 50 spots for the excursion filling very quickly, and our students learning lots about Ancient Egypt's history and culture. The mummified bodies were particular items of interest for our students, as was some of the amazing art on display.

We have also had some interest from our students about participating in the Tournament of Minds competition. This is a 6 week challenge that encourages teams to use creative, collaborative and lateral thinking to develop dramatic performance solutions to challenges from STEM, Language Literature, Humanities, or the Arts. There are still a few spots remaining for students who would like to join our team, and I encourage any students who are interested to sign up for enrichment opportunities. Students who have competed in the past have rated it as one of their favourite high school experiences and a great way to make new friends from across the school.

Next term we will be participating in the Legislative Assembly Committee Challenge, which provides a team of our Years 7 and 8 students with the opportunity to participate in a mock parliamentary committee in the ACT Legislative Assembly. This is a great real-world opportunity for students to learn about the law-making process and meet some of the ACT's lawmakers to learn about how the Legislative Assembly functions.

Term 4 will see some of our students competing in the Ethics Olympiad. We will be spending time in our Ethics Seminars in Term 3 preparing for this competition, which requires teams to provide discussion and analysis of a range of ethical dilemmas, and then share their ideas with other teams from around Australia. This sharing of ideas between schools helps students evaluate and refine their own thinking and challenges them to consider alternative perspectives on difficult social issues.

As always, we are always looking for new students to join Beyond, so if your child is looking for enrichment and extension opportunities, please get in touch with the Beyond coordinator, Conor Laenen, to discuss your child's participation in the program.





We hope this edition of Career Hub News is informative as we recap recent significant events and share exciting upcoming opportunities in career development.



### White Card, Asbestos & Silica Training

From Wednesday, 5th June, to Friday, 7th June, over 30 Year 9 and 10 students participated in the White Card, Asbestos & Silica Training. The students were highly engaged and found the sessions informative and valuable for their future careers in construction and related industries.

### Upcoming Work Experience (WEX) Placements

The end-of-semester WEX placements for Year 10 students will commence in the next couple weeks. We are pleased to announce that half of our Year 10 students have received offers and will participate in these placements. This is a fantastic opportunity for students to gain real-world experience and insights into their potential career paths.

### Career Expo 2024

We are excited to announce that the Career Expo 2024 for Kaleen High School will take place on the morning of 7th August for Year 10 students. This event will provide students with an excellent opportunity to explore various career options, interact with professionals, and gather valuable information about their future career choices.



### Careers Opportunities

1. **GSG STEM Expo – Year 10-12** On Thursday 15th August, from 10am – 4pm, the Government Scientist’s Group is hosting the GSG STEM Expo at the Great Hall of Australian Parliament House.

Come along to this exciting event to learn more about the science activities taking place across government and discover the great STEM career pathways on offer! More information will be available via the website soon: [Chief Scientist](#) or contact [ocs-projects@chiefscientist.gov.au](mailto:ocs-projects@chiefscientist.gov.au) if you have any questions.

2. **Vocational Learning Programs** The ACT Education Directorate is excited to announce that expressions of interest (EOIs) are open for the GETS Electrotechnology Vocational Learning Program and the ACTI Beauty Vocational Learning Program. EOIs for these VLPs will close on Monday, 24th June, and Friday, 5th July, respectively. For more information about these programs, please refer to the attached flyers. We encourage you to share these opportunities with students who may be interested. If you have any questions about these or other Vocational Learning Programs, please contact Cyrus Wren at 0421 840 407 or [VETforSS@act.gov.au](mailto:VETforSS@act.gov.au).
3. **CIT – School Offerings** In 2024, CIT is offering a range of events, workshops, and practical activities to provide school students with opportunities to explore campus facilities and sample course offerings across different industry areas. These programs enable students to explore various fields of study and are designed to connect them with industry, providing practical skills for real-world experience. Offerings include accredited and non-accredited courses for high school and college students aged 15 and over. Discover what's on offer in the attached Schools Engagement Calendar or visit: [CIT Schools Engagement](#). Please contact CIT Schools Engagement at [CITSchoolsEngagement@cit.edu.au](mailto:CITSchoolsEngagement@cit.edu.au) or (02) 6205 2033 for more information.
4. **Preparing for Pathways to Employment Post School - NDIA** Please see the attached flyer for National sessions 1, 2, and 3 for “Preparing for Pathways to Employment Post School” and share within your schools. Tickets can be booked directly by clicking the links on the flyer (only one session registration needed). The NDIA invites students with a disability in Years 9-12, their parents, carers, and education professionals to attend a virtual information session. This session will cover:
  - NDIS supports available to help achieve the young person’s education and employment goals
  - Preparing for planning meetings
  - Finding a suitable provider
  - Case studies and scenarios

For any enquiries regarding this session, please contact [events@ndis.gov.au](mailto:events@ndis.gov.au) and include the session name in the subject line.

As we continue to support and guide our students in their career journeys, we eagerly look forward to more enriching experiences and success stories in the coming months. Stay tuned for more updates and exciting opportunities in our next issue!

## SCHOOL ENGAGEMENT EVENTS 2024

CIT offers a range of free workshops, activities and events throughout the year to provide secondary school students with opportunities to explore their course and career interests across different industry areas.



For more information:  
cit.edu.au/schools  
CITSchoolsEngagement@cit.edu.au

**School career expos and information sessions**  
CIT attends school career expos and information sessions throughout the year.

Ongoing

**Secondary Schools Cooking Competition**  
Students in years 10 to 12 are invited to put their culinary skills to the test in the Australian Culinary Federation (ACF) Secondary Schools Cooking Competition held at CIT.

14 June

**Twilight Enrolment Session (Semester 2)**  
Come along to speak to CIT staff and get answers to your course and enrolment questions.

20 June

**Bridge Challenge**  
Students in years 9 to 10 can put their engineering and construction skills to the test to design and build the strongest bridge.

21 June

**Canberra Careers XPO**  
CIT is an annual exhibitor at the Canberra CareersXpos. Come along to meet our friendly teachers and student support staff.

7-8 August

**Health, Community and Science Showcase**  
Celebrate National Science Week at CIT. Students in years 10 to 12 are invited to participate in a range of practical activities in science, health, education, community work and/or sport and fitness.

14 August

**Studio24 Creative Industries Showcase**  
Students in years 11 and 12 are invited to Studio24 to explore their course and career interests through a range of hands-on workshops in creative fields.

13 September

**Open Day 2024**  
Schools are invited to attend CIT Open Day 2024. Explore the teaching and learning facilities and speak directly with CIT teachers and student support staff to learn more about course options and career pathways.

13 September

RTO code: 41319

## 2024 Electrical Vocational Learning Program

The Electrical Vocational Learning Program provides the opportunity to:

- Complete units of competency from the electrical qualification - UEES0820
- Gain electrical experience with an electrician and learn about the industry
- Receive guidance towards finding an employer and an electrical apprenticeship

Eligibility:

- Suitable for Year 9, 10, 11 and 12 students
- Ideal for Year 12 students seeking an electrical apprenticeship at the end of Year 12

Successful graduates of the program will receive a Statement of Attainment for:

- WH&S:
  - UEECD0007 - Apply work health and safety regulations, codes and practices in the workplace
- Workshop:
  - UEECD0019 - Fabricate, assemble and dismantle utilities industry components

PPE and tools:

- Hand and power tools provided for use or can bring own (week 4 onward)
- Ear muffs, goggles, gloves and dust masks provided for use or can bring own
- Covered footwear, long pants, short or long sleeve shirt required

Wednesdays 8:30 am to 3:30 pm	
WH&S	24/07/24
WH&S	31/07/24
WH&S	07/08/24
Electrical	14/08/24
Electrical	21/08/24
Workshop	28/08/24
Workshop	04/09/24
Workshop	11/09/24
Workshop	18/09/24
Workshop	25/09/24

Recess and Lunch:

- To bring own recess and lunch
- Kitchen, tea and coffee provided
- Takeaway located nearby if required

Learning resources:

- All learning resources provided, no electronic devices or text books required

Locations (please arrange own transport):

- 25-27 Darling Street Mitchell (main training location)
- 21-23 Huddart Court Mitchell (2nd training location)

Fees:

- \$80 payment to be made to the school

Process:

- Complete Expression of Interest (EOI) form [here](#)
- EOI open 1 May 24, EOI close 21 June 24

Supported by





# BEAUTY

## 2024 VOCATIONAL LEARNING PROGRAM

Discover a career in beauty with this practical program

<b>Duration:</b>	One (1) day per week for eight (8) weeks (every Thursday), plus a work experience component in the final weeks of the program.
<b>How to apply:</b>	Students from years 9 to 12 will be selected to participate in this vocational learning program by way of expression of interest (EOI). EOIs will be assessed by the Education Directorate to ensure that participating students are best suited for success in this program. <ul style="list-style-type: none"><li>• <b>Expressions of interest open:</b> Tuesday 28 May 2024</li><li>• <b>Expressions of interest close:</b> Friday 5 July 2024</li></ul> A QR Code to the EOI is available at the bottom of the flyer.
<b>Student fee:</b>	\$80
<b>Location:</b>	Australian Capital Training Institute (ACTI) - (02) 6176 3411 26 Mort Street Braddon
<b>Start date:</b>	Thursday 25 July
<b>Finish date:</b>	<b>Final class:</b> Friday 12 September. Work experience will follow in the last two weeks of term 3.
<b>Requirements:</b>	Students will be required to wear black, loose-fitting pants and shirt, and enclosed shoes. <b>(no tights allowed).</b> Please note that this program involves a spray tanning unit of competency. Students will be required to tan another student and be tanned themselves. When undertaking this practical assessment, students will need to wear shorts and a singlet.
<b>Achievement:</b>	Students who participate in this program will have the opportunity to achieve the below units of competency: <ul style="list-style-type: none"><li>• <b>SHBXCCS007:</b> Conduct salon financial transactions</li><li>• <b>SHXKLS001:</b> Sell to the retail customer</li><li>• <b>SHBXWH5003:</b> Apply safe hygiene, health and work practices</li><li>• <b>SHBBOS007:</b> Apply cosmetic tanning products.</li></ul>

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To register your interest in the program, [click here](#) or scan the QR code:





## Preparing a pathway to employment

Register to learn about paving a pathway to post school life.

The National Disability Insurance Agency (NDIA) would like to invite you to a webinar about building skills and paving a pathway to post school life.

[Book your ticket now via Humanitix](#)

We will discuss the NDIS-funded supports and assistance available to help young people build skills to prepare for their transition. The webinar will cover:

- NDIS supports available to help you achieve your education and employment goals.
- Preparing for your planning meeting.
- Finding a suitable provider.
- Case studies and scenarios.

**Who should attend:** Students with a disability in Years 9-12, families, carers and education professionals

**Location:** Online

This is a National event, we have listed the start and finish times in your local time zone.

Session	Date	Time	Register
Session 1	18 June 2024	10am – 11am (AEST) 8am – 9am (WA) 9:30am -10am (SA/NT)	<a href="#">Register here</a>
Session 2	19 June 2024	1pm – 2pm (AEST) 11am – 12pm (WA) 12:30pm – 1:30pm (SA/NT)	<a href="#">Register here</a>
Session 3	20 June 2024	6pm - 7pm (AEST) 4pm – 5pm (WA) 5:30pm – 6:30pm (SA/NT)	<a href="#">Register here</a>

Further sessions will be made available, please visit our events page: [Latest events | NDIS](#)

Additional information: If you have any accessibility requirements please let us know when you register. Please note: A minimum of five business days' notice is required to book Auslan interpreters and live captioning services.



## Need to Know

### LOST PROPERTY



As we come towards the end of semester, the mountain of clothing and other lost property items continues to grow.

We still have a large number of items here at the front office after attempting to return anything that had a name label on it.

**All lost property items will be available for collection from 3pm to 4pm during the last week of school (1-5 July).**

The items that are not collected during this time will be donated.

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### *Family Contributions 2024*

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Dear Parents and Carers,

Each year the Board of UC High School Kaleen requests Library Fund contributions from families to help support and enrich learning opportunities throughout our school.

**2024 contributions to the Library Fund are now due.**

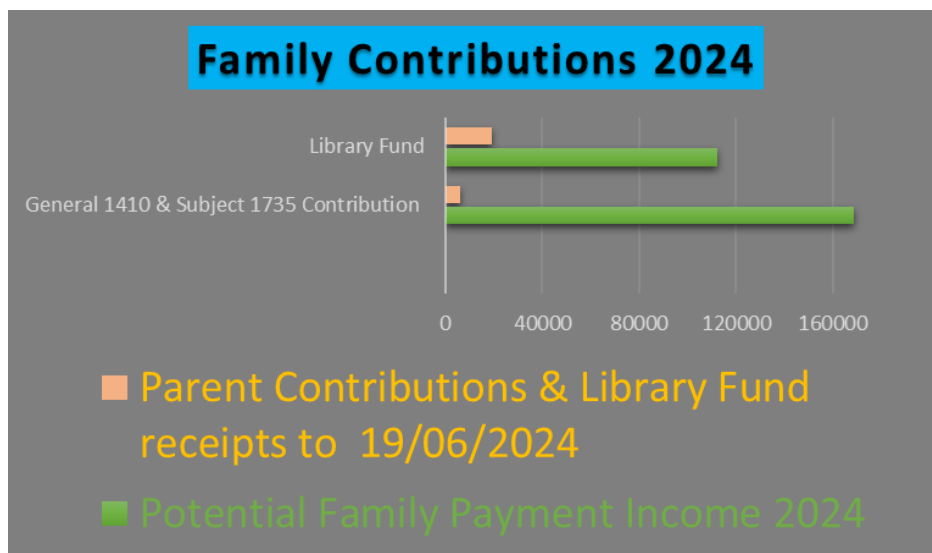
This contribution supports learning opportunities through the purchase of:

- Textbooks
- Fiction and Non-Fiction reading books.
- Research materials
- Library IT equipment and software

The requested Library contributions for 2024 are:

\$200 for the first child

\$100 for subsequent children



In the above Family Contributions Graph 2024

- The Green bars indicate the potential amount students would benefit from, if all families contributed.
- The orange bars indicate the amount the school has received in 2024 from General Contribution, Subject Contribution and Library Fund.

**Requests for General & Subject Contributions will be emailed in Semester 2.**

Library Fund & Voluntary Contributions		2024 Learning Program Investment	
\$60 000	Subject & General Contributions	Playground enhancements (fitness equipment, shade options, additional bubblers)	Proposed Future Investment
\$50 000			
\$40 000			
\$30 000		Necessary resourcing upgrades for new and existing elective classes (Music, School Paper, REAL – Student Leadership, Robotics & Mechatronics)	
\$20 000			
\$10 000			
	Library Trust Fund Contributions	Guest speakers and presentations enriching core curriculum (Tomorrow Man, Courage to Care, Troubie, Happy Families, NRL's Voice Against Violence)	Investment to date
\$50 000			
\$40 000			
\$30 000		Contribution to online subscriptions to support student learning (Mathspace, Stile & Education Perfect)	
\$20 000			
\$15 000			
\$10 000	Contribution to library refurbishment	Investment to date	
\$5000			New textbooks, class novels & library media equipment

Payment Details: Our preferred payment method is QuickWeb, the Westpac secure online payment system. QuickWeb can be accessed on our [website](#). Fee code / payment description: For what is being paid, Eg Library fund, General Contribution, Subject Contribution Alternatively, payment can be made to the front office.

Your contribution is greatly valued and enables our school to deliver high quality educational programs for all students. Thank you for your ongoing support. Please note: The payment of all contributions is voluntary. The Education Act 2004 states that your child will not be refused benefits or services if you choose not to contribute. Individual records of contributions are confidential.

Do you know that a chili emoji 🌶️ can have multiple meanings? Or what the acronym PIR or the number 9 stands for?

The Australian Federal Police (AFP) led Australian Centre to Counter Child Exploitation (ACCCE) is urging the community to understand the double meaning of emojis and acronyms, to keep kids safe. They offer some top tips for parents, and recent examples of emoji use and acronyms popping up with youth online. For more information, read the online article <https://www.afp.gov.au/news-centre/media-release/knowning-your-emojis-keep-your-kids-safe>.

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### *Protecting ourselves from illness over winter*

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The cooler weather is well and truly here. We have already seen an increase in COVID-19 and other seasonal illness at school, and across the community. It is important we keep everyone healthy by making sure we take simple steps to protect one another. As parents and carers, one of the simplest ways to do this is to keep your child at home when they are unwell.

If your child has COVID-19 you must let us know by contacting the Front Office.

Your child should only return to school once they are well, and their symptoms have cleared.

Get vaccinated

You are reminded that vaccination is one of the best ways to keep everyone safe. I encourage everyone who can, to get vaccinated for COVID-19 and the seasonal flu. To find out more visit the [ACT Health website](#).

COVID Smart ACT public schools

ACT public schools have a range of strategies in place to keep everyone safe over winter. This includes cleaning of high touch points in schools, as well as strategies to ensure we balance ventilation and thermal comfort in classrooms to help prevent the spread of illness.

You can read more on the [ACT Education Directorate website](#).

## Community News



Warehouse Circus Inc. are delighted to open enrolments for another exciting Winter School Holiday Program!

Our Holiday Programs are specifically designed to benefit young people to provide them with a way to keep engaged, fit, and having fun throughout the chilly holiday period.

We have a full day program for teens (Next Step and Teens) which would suit the students of Kaleen Highschool perfectly. This program is from 9am-3pm every weekday in the second week of the school holidays. We also have a full day program for younger students aged 8-12 (Kick Ups) which runs from 9am-3pm every weekday in the school holidays. Both these programs are available at our Northside space in Kaleen High School, and participants can enrol for one or both weeks.

Attached is our Holiday Program Flyer; we hope you might be able to include information about the programs in your next school newsletter.

You can find more information about the programs and how to enrol at our website:

<https://warehousecircus.org.au/classes/shp/>



## TOURNAMENT DETAILS

11TH & 12TH JULY 2024

Dickson Oval, Antil St Dickson

**\$110 Per Day**

### PURPOSE

*Designed for talented cricketers aged 12 - 15. Players will experience 2 days of high intensity T20 Cricket while being coached and mentored by Cricket Australia Qualified coaches.*

*Teams of 8 players (form your own team) or come along individually and be allocated a team.*



### FORMAT

*2 days of high intensity match play T20 cricket. When not playing players will be taken through our pro performance coaching stations to work 1:1 with one of our coaches on all facets of their game!!*

*Players will be exposed to a variety of match scenarios that aim to improve confidence, self belief, concentration, team work and leadership skills all while having a ball with their friends.*

*Pro performance player report with feedback provided to each player at the completion of the Tournament.*



**BOOK NOW**





**PRO PERFORMANCE CRICKET HOLIDAY CAMPS**

<b>CAMP 1: 3RD - 5TH JULY</b>	<b>VENUE</b>
<b>CAMP 2: 10TH - 12TH JULY</b>	<b>DEAKIN</b>
<b>CAMP 3: 17TH - 19TH JULY</b>	<b>MINT</b>

**PHILOSOPHY**

*We are passionate about helping each and every player achieve their goals and reach their potential through expert coaching in a fun, challenging, positive and professional environment. Through the game of cricket we ultimately aim to help our players learn, grow and develop into becoming better people.*

**OUTLINE**

*Designed for cricketers of all ages and stages from 5-12. Players will experience up to 3 days of high quality coaching and T20 Games with specialist coaches in batting, bowling, fielding and WK focusing on the specific requirements of each player.*

*Players will be exposed to a variety of match scenarios and drills that aim to improve confidence, self belief, concentration, team work and leadership skills all while having a ball with their friends.*

*Pro performance player report with feedback provided to each player at the completion of the Camp.*

**\$325 - 3 DAYS**  
**\$120 PER DAY**

**BOOK NOW**

new balance   

The Team at Pro Performance Cricket are excited to announce our upcoming T20 Smash Cup Tournament & Holiday Cricket Camps. We offer intensive individual and group skill development for our players across all facets of the game. With an excellent coach to player ratio, and a focus on a positive and fun environment it's a perfect opportunity for the kids to enhance and develop their games while having heaps of fun, making new friends and taking their game to a new level.

Pro Performance Holiday Cricket Camps info and Booking

link: <https://properformancecricket.com/about-us/cricket-camps/>

T20 Smash Cup Booking info and Booking Link: <https://properformancecricket.com/t20-smash-cup/>



# DiscoverFAD

## SHORT COURSES FOR HIGH SCHOOL STUDENTS

The University of Canberra's Faculty of Arts and Design (FAD) would like to invite Year 10 - 12 students to attend our DiscoverFAD short courses these winter school holidays. Our short courses are facilitated by our talented academics and are a great way for high school students to experience what life is like at University, and gain an understanding of their pathways to get there.

### Our Courses



#### Kickstart Your 3D Art Career

Dates: 8-10 July  
Time: 1pm - 4pm



#### Careers in Museums and Heritage

Dates: 10am - 1pm



#### Architectural Space Making

Dates: 10-11 July  
Time: 1pm - 4pm



#### Future Fabrications: Lighting Design with Robotic Printing

Dates: 15-17 July  
Time: 9:30am - 12:30pm



#### Change the World: Facing Climate Change, Confronting Inequalities

Dates: 17-18 July  
Time: 11:30am - 2:30pm



#### Developing Creative Problem-Solving Skills

Dates: 18-19 July  
Time: 2pm - 5pm



#### Landscape Architecture: Reimagining Petrie Plaza

Dates: 8-12 July  
Time: 9:30am - 12:30pm



#### Digital Interaction Design (UI/UX)

Dates: 9, 10 & 12 July  
Time: 11am - 12pm, 1pm - 4pm



#### Story Ground for Secondary Students

Dates: 10-12 July  
Time: 10am - 2pm



#### The Owl College: Introduction to Online Storytelling

Dates: 15 & 18 July  
Time: 9:30am - 12:30pm



#### Give Me A Sign! A Visual Communication Design Experience

Dates: 18-19 July  
Time: 9:30am - 12:30pm

ENROL NOW

@UC\_ArtsDesign



# UC CREATIVE COMPETITION

IN PARTNERSHIP WITH ADOBE

Calling all Year 11 and 12 students!

The UC Creative Competition celebrates the creativity of Year 11 and 12 students nationwide. Whether you submit a school project or your own personal work - this is your chance to show off your creative side, with major prizes to be won including study grants towards FAD degrees, Adobe products, and cash.

## Submission categories



- Arts**
- Digital Media/ Game Design
  - Film Production
  - Creative Writing
  - Culture & Heritage
  - Global Studies



- Built Environment**
- Architecture
  - Interior Architecture
  - Landscape Architecture
  - Building & Construction Management



- Communication and Media**
- Marketing Communication/ Corporate & Public Communication
  - Journalism/ Sports Media



- Design**
- Visual Communication Design
  - Industrial Design
  - Interaction Design



- Creative Industries**
- Acting/ Drama/ Performance
  - Applied Fashion
  - Contemporary Music Practice
  - Visual Arts



Want to find out more? Ready to submit?  
Scan the QR code or head to  
[canberra.edu.au/uccreativecompetition](http://canberra.edu.au/uccreativecompetition)

The images above were submissions to our 2023 UC Creative Competition.

\*Terms and Conditions apply.



*DrillDance, an opportunity to have a little bit of fun while nurturing the health and well-being of ourselves in a dynamic sport with a difference.*



DrillDance  
ACT & Region

## 2024 -2025 Season Recruitment

**When:** Each Saturday 10 – 12  
**Where:** Nichols Playing Field  
(Primary School Entrance)

Come along and meet our members and have a go at what others call 'fancy walking'

Visit: <https://www.drilldance.com.au/>

Under 8/Juniors 7-12 | Intermediate 13-17 | Seniors 18+ | Masters 30+



Contact: Coach Tracey – 0412 487 255 – drilldanceact@gmail.com



## 2024

### Winter School Holiday Junior Fishing Competition



Come and join us for the **FREE** Merimbula Winter school holiday Fishing Competition & Workshop.

Fish caught must be photographed on a DPI brag mat, with an event token. They are then recorded on a fish record slip and submitted to one of the Merimbula tackle shops.

Workshop is free and held 10am till noon on Sunday 7<sup>th</sup> July at MBGLAC Clubrooms, Spencer Park. Bookings essential through [juniorfishing.mbgjac@gmail.com](mailto:juniorfishing.mbgjac@gmail.com)

All rules and information can be found at [www.mbgjac.com.au](http://www.mbgjac.com.au)

An adult **MUST** be present

1. when registering at the Merimbula tackle shops to pick up a show bag,
2. when attending the workshops.
3. When attending presentation.

The competition is open to Small Fry (under 11yrs) & Junior (under 16yrs) as of 1<sup>st</sup> July 2024. The competition runs from 6am Saturday 6<sup>th</sup> July to 4pm Saturday 20<sup>th</sup> July.

The 5 eligible categories are:  
**Flathead, Trevally, Tailor, Australian Salmon & any other legal sized species**


## OVER \$5000 PRIZES & GIVEAWAYS


Competitors are invited to a FREE sausage sizzle at the Presentation event at Noon Sunday 21<sup>st</sup> July at MBGLAC clubrooms. With prizes for those attending.

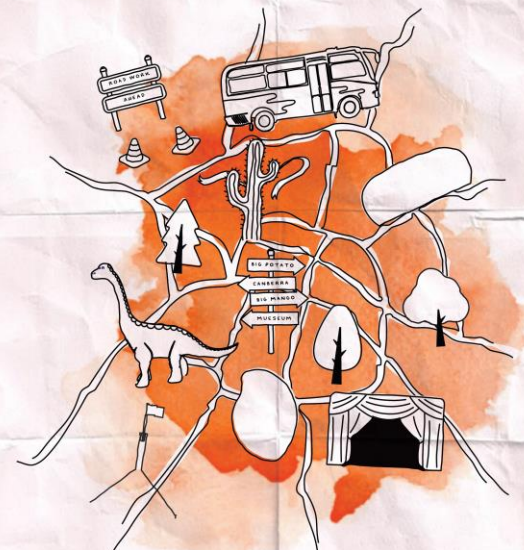
**Competitors do not need to be present to win as prizes will be forwarded.**

We'd love to see what you've caught so tag us @MBGLAC on Facebook or Instagram.



  
**CANBERRA GANG SHOW**  
 PRESENTS  
**ARE WE THERE YET?**






**10-13 JULY 2024 · ERINDALE THEATRE**  
[HTTPS://WWW.TRYBOOKING.COM/CRFXO](https://www.trybooking.com/CRFXO)


**WINTER SCHOOL HOLIDAY PROGRAM**  
8 - 19 JULY 2024

Northside Community Service provides free school holiday programs and events for young people aged 12-25.

<p><b>Pre-Learner Licence Course</b></p> <p>Open to young people aged 17(youth) to 25(yrs). If you're an ACT resident, looking to get your UK licence, look no further! The ACT Pre-Learner Licence Course is a mandatory course for anyone who wants to obtain their UK. Our friendly youth workers will deliver the course, including theory and all resources, free of charge over two full days.</p> <p><b>Pizza Making &amp; Table Tennis Competition</b></p> <p>Come along to Gungahlin Place and join in on the fun! Pizza making for lunch, and a chance to win prizes and bragging rights in the table tennis competition. Plenty of fun to be had at Gungahlin Place!</p> <p><b>Songwriting &amp; Recording: Turning Ideas into Finished Tracks</b></p> <p>Have you ever wanted to turn an idea for a song into a finished track, but don't quite know where to start? In this workshop, we're going to dive into the key aspects of songwriting, crafting tracks and recording them, and take any ideas you have and turn them into finished tracks. This workshop is suited to any level of musical experience, and participants will leave with completed demos.</p> <p><b>First Aid/CPR - Course and Qualification</b></p> <p>Attend this one-day, full-face-to-face course and walk away with a nationally accredited First Aid &amp; CPR certificate (DL13AC009 Provide CPR &amp; HL13AD001 Provide First Aid). This course is recommended for those aged 14(yrs).</p> <p><b>Street Art Workshop - With local artist 'Paw'</b></p> <p>Are you a lover of art, or want to try something new? Come along to our two-day Street Art Workshop at Gungahlin Place where you will work with other young people and a local street artist, Paw, to create a large-scale street art piece.</p> <p><b>The Garfield Movie [G]</b></p> <p>Come along and enjoy a movie with our friendly youth workers, drinks and snacks on us! The Garfield Movie is about the world-famous, Monday-hating, lasagna-loving indoor cat, who is about to have a wild outdoor adventure!</p> <p><b>Henna Tattoo Workshop</b></p> <p>We will join our friends from minihub at Gungahlin Place for the afternoon as they show us their henna tattooing skills!</p> <p><b>FIX N' RIDE - Free Bicycle Maintenance</b></p> <p>Bring your bike and join our hands-on workshop for bicycle maintenance and repair! Discover valuable tips and tricks to keep your bike in top shape. This event is not possible without the support of the wonderful bike mechanic volunteers at Canberra Environment Centre - ReCycling and Cycle Jam.</p>	<p><b>NORTHSIDE COMMUNITY SERVICE</b></p> <ul style="list-style-type: none"> <li> Pre-Learner Licence Course</li> <li> Pizza Making &amp; Table Tennis Competition</li> <li> Songwriting &amp; Recording</li> <li> First Aid/CPR Course and Qualification</li> <li> Street Art Workshop</li> <li> Garfield Movie</li> <li> Henna Tattoo Workshop</li> <li> Fix N' Ride Repair Workshop</li> </ul> <p style="text-align: center;">   <b>Scan QR Code</b> </p> <p><small>*All activities require registration, please visit our website to complete the online form.</small></p>
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**WINTER SCHOOL HOLIDAY PROGRAM**  
8 - 19 JULY 2024

Scan QR Code

Monday Tuesday Wednesday Thursday Friday

**JULY**

<p>8</p> <p>Pre-Learning Licence Course (DAY 1)</p> <p>Gummers Place 10:00am - 4:30pm</p>	<p>9</p> <p>Pre-Learning Licence Course (DAY 2)</p> <p>Gummers Place 10:00am - 5:00pm</p>	<p>10</p> <p>Pizza Making &amp; Table Tennis Competition</p> <p>Gummers Place 11:00am - 2:00pm</p>	<p>11</p> <p>Songwriting &amp; Recording - Skills into Finished Tracks</p> <p>Gummers Place 11:00am - 3:00pm</p>	<p>12</p> <p>First Aid/CPR Course and Qualification</p> <p>Majura Hall, Dickson 9:00am - 4:00pm</p>
<p>15</p> <p>Street Art Workshop (DAY 1)</p> <p>Gummers Place 10:00am - 3:00pm</p>	<p>16</p> <p>Street Art Workshop (DAY 2)</p> <p>Gummers Place 10:00am - 3:00pm</p>	<p>17</p> <p>The Getfield Movie (U) HDV's Belongmen Free TBC Menna Tattoo Workshop</p> <p>Gummers Place 2:00pm - 5:00pm</p>	<p>18</p> <p>First Aid/CPR Course and Qualification</p> <p>Gummers Place 9:00am - 4:00pm</p>	<p>19</p> <p>Fix a Ride Bicycle Workshop</p> <p>Salisbury Community Centre, Henty Park 12:00pm - 3:00pm</p> <p>*Family friendly event, all ages are welcome</p>

In Partnership with: Barnardos AUSTRALIA, HUB, Menna, Community Music Centre, ACTWELL, ACT, NORTHSIDE

- All activities are free for young people aged 12-25 years
- Registration is required and places are limited
- All activities are drug and alcohol free
- Registration forms are available online on the Northside website
- Any questions or concerns please email [engagement@northside.act.edu.au](mailto:engagement@northside.act.edu.au)

Gummers Place: 8 Gribble Street, Gungahlin ACT 2912  
 Majura Hall: 2 Rosewarren Place, Dickson ACT 2602  
 Salisbury Community Centre: Henty Street, Braddon ACT 2612

## Contact Us

UC High School Kaleen

104 Baldwin Drive

Kaleen 2617

61420490

[www.kaleenhs.act.edu.au](http://www.kaleenhs.act.edu.au)

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