

Term 1 Week 8 Newsletter 2023

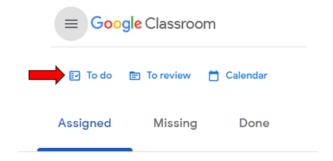
Principal's Report



Dear Parents & Carers,

As mentioned in our last newsletter, our parent teacher interviews were conducted on the 7th of March. It was wonderful to see so many parents and carers engaged in meaningful conversations with our teachers about student learning. To further support your child's learning, our semester 1 Assessment Calendars can be found on our school website here. These calendars are designed to complement the Unit Outlines and Google Guardian Summaries. They provide a one-page summary of all assessment items in terms 1 and 2, for all students. Feedback from families suggests they are best used when placed somewhere visible in your home, where they can inform a regular conversation between parents/carers and your children. I encourage you to sit down with your child and take a look.

Another easy way to support your child's learning is through a regular review of their Google Classrooms. This is a further step beyond receiving Google Guardian Summaries, which I have emailed about previously. I encourage you to sit down with your child and have them log into their Google Classroom home page with you. There you will find a "To Do" option. If you click on the To Do button, you then be able to view all of the classwork that has either been "Assigned" is "Missing" or is "Done." I hope these simple Google Classroom features, will help guide a conversation with your child about how to do their best in all of their classwork. As always, if you have any questions about your child's classwork, I encourage you to reach out to their teacher via email to discuss.



Unfortunately, due to circumstances completely beyond our control, Term 1 progress reports were significantly delayed this year. By the time you read this newsletter, these reports should have been received. We do not anticipate experiencing this same issue with Term 2 progress or end of semester reports, and apologise for the inconvenience this may have caused this term.

As we come to the end of Term 1, we also close the book on NAPLAN for another year. NAPLAN took place in weeks 7 & 8 this term, assessing against agreed national standards in literacy and numeracy from Year 3 to Year 9. We are all very aware of the limitations of NAPLAN, but it still has a role to play in providing parents and the school, information on student progress. At the school level, NAPLAN is one measure that we use to determine the effectiveness of our programs. We compare information from NAPLAN with classroom assessments, PAT (Progressive Attainment Test) results and other data, to make sure that we are doing everything we can to meet the individual needs of our students. I'd like to congratulate all students who took part in NAPLAN, for the manner in which they did so, and thank all other members of our community for providing a calm environment in which all students could do their best.







In week 8 of this term the majority of our Year 7 students travelled to Jindabyne for our annual Year 7 camp. Year 7 camp provides a wonderful opportunity for the large year 7 cohort, from a wide range of different primary schools, to come together and get to know one another. Students undertake a range of teambuilding and fun activities that promote the building of positive relationships and reinforce the UCHSK values of **Kindness**, **Achievement**, **Respect** and **Endeavour**. I was lucky enough to spend day one of the camp with the Year 7 group, and everyone was having an amazing time. I'd like to say a special thank you to all the staff who choose to attend camp, spending time away from their families to help further enhance the positive culture that exists at UCHSK. I'd also like to say a massive thank you to Miss Ellis, Mrs Wilson and Mr Stirling, for all the planning and preparations required to get the camp up and running for our students.

Kind Regards,

Daniel Mowbray

Principal

What's happening at UC High School

Birrigai

On the 21st of February, three Cultural Integrity classes with students in Year 7 and 8 went on a daylong excursion to Birrigai.

The students have been learning about the First Nations and the program gave the students the opportunity to simulate life in pre-colonial Australia. The students were tasked with making fire, building shelter, grinding seeds to make flour and 'hunting' in order to get their lunch. Each group of

students, led by two Elders, had to negotiate with other nations to get the goods they needed to complete their tasks.

After lunch, the students experienced a first hand simulation of being removed from their land that they had worked hard to make their own. They came inside and explored the history of Australia, showing great empathy and understanding as they navigated through confronting stories.

At the end of the day, the students were asked to reflect on their experiences by writing a single word. Some of the words the students wrote:

'Why?' 'Sorry' 'Unbelievable' 'Horrific'

'Brave' 'Wow' 'Confronting'











Engineers Australia STEM Program

For the inaugural Engineers Australia STEM program, Douglas Partners and UCHSK were linked up to celebrate engineering week.

Students at UCHSK were given a presentation on geotechnical engineering from Colin Reid from Douglas Partners and was supported by Guanghui Meng and Sandeep Kaur.

Colin guided students through some of the projects Douglas Partners had worked on showing the hands on nature of their work. He explained his pathway from year 9 & 10 to where he is today helping students to understand the next steps they are able to take and the opportunities that are out there.

The last part of the presentation was some hands on field work, where students were able to see drill holes, soil samples, gradient seevs and pressure gauges in action as well as working with clay.

Douglas partners in conjunction with Engineering Australia then provided showbags full of goodies for the students. We'd like to thank Douglas Partners and Engineering Australia for making this happen and opening up possibilities for the students of UCHSK.













Interschool sport

Touch football

Two UCHSK teams participated at the secondary North Touch football day Friday week 5. Both teams played extremely well with the 7&8 boys team coming away with two draws (unlucky to not come away with the win due to certain circumstances), the 7&8 girls team played valiantly and came away with one win. Both teams displayed great camaraderie and sportsmanship giving it their best all day. Great work by the coaches and all students involved.

Boys NRL 9's

On Tuesday of week 6 our 7/8 boys team represented UCHSK in the 2023 Alan Tongue Cup Gala Day. The day was a huge success with many positive experiences shared by all on the day. All players

represented UCHSK with great pride and demonstrated amazing sportsmanship. The boys showed a tremendous amount of passion on the day with amazing line breaks, big tackles, amazing goal line defence and plenty of tries. Comfortably winning all our games except for one, we could not be prouder of the boys for the strength and pride shown on the day. A special shout out to our captain Hayden and our vice-captain Will for their initiative in leading the teams, being great role models for their teammates and the strong leadership skills they demonstrated throughout the day. An extra special shout out for Lakdhen who played with his heart on his sleeve! Scoring plenty of tries, making plenty of line breaks and coming up with some big try saving tackles which has fittingly earned him the nickname of 'THE DESTROYER'. An amazing effort by all students involved on the day!

Upcoming Sports

Athletics Carnival

The UCHSK Athletics carnival is fast approaching, we will be having house meetings soon (just organising a day). Permission notes have been sent home. If you haven't received the email please let the PE Staff know and a note will make its way home. Goolagong house would like to wish the rest of the houses the best of luck in their pursuit for second as Goolagong will be taking home that winner's trophy once again..

Combined region swimming carnival

Those athletes interested in competing at the combined region Swimming carnival please see Mr Passier in the PE staffroom during recess or lunch. If students can have the events they are wanting to compete in and times if they did not swim at the school carnival it would be greatly appreciated. Students will have until week 10 to register their interest with Mr Passier, permission notes will go home in week 10.

Inter-school competitions

Girls NRL 9's is coming up in week 10, Thursday 6 April Last day of term 1, sign up sheets are up on the board outside of the PE staffroom for those that are interested. Listen out to the notices for trials and training times.

Representative sport

For those looking for opportunities to represent ACT in their chosen sport, please visit and follow the School Sport ACT Facebook page which they regularly update with the current teams that have trials. If you are after information on when the different sporting championships are taking place, please visit schoolsportact.org.au and under the sports tab you can find all the information for the individual sports.

Teaching and Learning

Japanese

Education Perfect Language World Championships

In Week 6, our Japanese students competed in the Education Perfect Language World Championships. This was an international competition where students have to answer as many questions as they can and earn points for our school. Our 7-10 students worked as hard as they could and brought UC High School Kaleen to first place in the ACT and Top 25 in the world for our

school's category. Students answered over 85,000 questions and scored over 47,000 points. We had 24 awards given out, with 12 Credits, 7 Bronze, 2 Silver and 2 Gold! Well done!





Sister School

Students in 7/8 Extension and 9/10 Japanese had the lucky opportunity to participate in a Google Meet with our sister school in Chiba, Japan! Students shared self-introductions, presented their own Australian rendition of the Japanese folktale Omosubi Kororin (The Rolling Riceball), and participated in quizzes about Japanese and Australian culture. There were lots of laughs and new friendships being made to make our bonds across countries even stronger. A big thank you to all students who participated!





Club Roster

Get involved in one of or several of the school clubs running during breaks and before and after school.

School clubs are a great way to have fun and build a connection to the school.

Even better all participation earns points for your house.

	Monday	Tuesday	Wednesday	Thursday	Friday
Before School	Ag Club	Ag Club	Ag Club	Ag Club	Ag Club
Recess	Ag Club	Basketball (Gym)		Gridiron (oval) Rainbow Connection 9/10 (room 30)	Futsal (Gym)
Lunch	Rainbow Connection 9/10 (room 30)	Volleyball (Gym) Dungeons & Dragons (upstairs English Open Area)	Volleyball (Gym) Prayer Group (Room 29) Stitches (Textiles Room)	Art Club (Art Room)	Tabletop & Card Games (Room 22)
After School	Ag Club	Ag Club	Ag Club	Ag Club	Ag Club

Need to Know

Infectious Conditions

A friendly reminder of the infectious diseases and the exclusion periods and other measures which should be followed if a child contracts or comes into contact with a person who has one of the listed diseases.

The ACT Public Health Regulations 2000, assigns to parents a responsibility to exclude their child from school and to notify the school if there are reasonable grounds for believing that their child has an infectious disease, or been in contact with a person who has one of the diseases listed. 5 Under the Regulations schools must also notify the Chief Health Officer if a child enrolled at the school has a vaccine preventable disease. This allows the Chief Health Officer to take any public health action necessary to prevent the further spread of the disease.

In the event of an outbreak of a vaccine preventable disease at the school, or in the community, the Chief Health Officer may issue a health direction to the school to take any specified action to reduce the public health risk caused by the outbreak.

If you have any questions in relation to these requirements, please ring the Communicable Disease Control Section, Health Directorate on (02) 6205 2155.

For the list of diseases follow this <u>link</u>.

Helping with the cost of schooling and everyday needs

Providing Students with Everyday Essentials

All ACT public schools are resourced to help students access everyday essentials. This is part of public education's important objective of making access to education more equitable for all students, regardless of personal circumstances.

Schools can help students access meals, personal hygiene products including sanitary hygiene items, school uniform items, book packs and stationery, school excursions, camps, transport and enrichment activities.

If you are experiencing a situation that affects your ability to meet the costs of schooling or everyday essentials for your child, we encourage you to talk to us.

Families who are looking for help with the costs of schooling can:

- Talk to the school principal or other staff member about their situation
- Have a relative, caseworker, friend or advocate make contact on your behalf
- Contact the Equity Fund Team at <u>EquityFund@act.gov.au</u> or on <u>6207 1818</u>

For more information follow this link.

Family Contributions

Dear Parents and Carers,

Each year UC High School Kaleen requests voluntary contributions from families to help support and enrich learning throughout our school.

Contributions to the Library Fund are now due.

These contributions are tax deductible and will support learning opportunities through the purchase of:

- Subscriptions to online learning platforms for Maths, Science, English and Humanities, which support and broaden student learning and research
- Updated subject specific textbooks
- Updated Fiction and Non-Fiction leisure reading material
- Fiction and nonfiction texts used for in-class study and research

The requested Library Fund contributions for 2023 are:

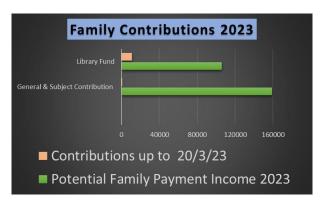
\$200 for the first child

\$100 for the second child

The **green bar** on the graph below shows the financial benefit to the school if every parent/carer paid the full amount for:

- · Library Fund Tax deductible
- · Subject Contribution
- · General Contribution

The **orange bar** on the graph below indicates the amount the school has received so far in 2023 from Parent / Carer contributions.



	Cumulat Library Fu Volunta Contribut	nd & iry	Completed 2023 Learning Program Investment		
	\$70 000	S	Playground enhancements (fitness		
	\$60 000	Subject & General Contributions	equipment, student playground furniture, additional bubblers)		
	\$50 000	, Gene	Turriture, additional basisters)		
	\$40 000	ral Co	Necessary resourcing upgrades for new and existing elective classes (Music,	Proposed Future Investment	
	\$30 000	ntrib	Robotics & Mechatronics, Sculpture)		
	\$25 000	rtions	Guest speakers and presentations enriching core curriculum (Tomorrow Man, Courage to Care, Troubie)		
	\$20 000		Online subscriptions to support student		
	\$15 000	Library Trust Fund Contributions	learning (Mathspace, Stile & Education Perfect)		
		et Fur		Investment to date	
1		3	New textbooks & class novels		

Payment Details:

Our preferred payment method is QuickWeb, the Westpac secure online payment system.

QuickWeb can be accessed on our website.

Fee code / payment description: Library Fund

Alternatively, payment can be made to the front office.

General & Subject contributions (\$300) will be due in week 2 of term 3.

Your contribution is greatly valued and enables our school to deliver high quality educational programs for all

students. Thank you for your ongoing support.

Please note: The payment of all contributions is voluntary. The Education Act 2004 states that your child will not be refused

benefits or services if you choose not to contribute. Individual records of contributions are confidential.

Advertising

E-Safety Webinars



Owls Rugby

Why not give Rugby a 'try' in 2023



BEPART OF THE TEAM!

The Uni-Norths Owls are recruiting for new players! U7s to U18s - Boys / Girls

FUN, FITNESS and AWESOME social activity.

For more information visit: www.owlsrugbyjuniors.com.au or email: info@owlsrugbyjuniors.com.au





Belconnen Cats AFL Club



The Belconnen Cats Junior Australian Football Club is a community focused club aimed at providing a safe and encouraging environment for children of all ages to learn and enjoy the spirit of sport and the skills of AFL.

Come play with the Belconnen Cats in 2023. Develop skills, coordination and teamwork while having fun with your mates. Girls and boys of all ages welcome.

Registrations now open for age groups 5 to 17 years.

www.belconnencatsafl.com.au

Season costs:

Auskick Rookie: (5-6): Cost \$85 (born 2017, 2018)

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Auskick Pro (7-8): Cost \$105 (born 2015, 2016)

Junior: under 9s (born in 2014) to under 17s (born 2006)
Cost \$180 and discount for additional siblings

GALA DAY 26 MARCH 2023 @ Giralang Primary School; Atalumba Close 10.00 am til 12.00pm

Season starts Saturday 22 April 2023

Training venues are Aranda Oval (our home ground) or Giralang Oval

We are proud to have the following sponsors support our club:















Autumn Cricket Camp





11 - 13 April 9:00 AM - 4:00 PM

UC High School Kaleen

www.codecamp.com.au/uchigh



Parentsline



Contact Us

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Kaleen 2617

61420490

www.kaleenhs.act.edu.au

UCHSKaleen.infomation@ed.act.edu.au