

**Teacher(s):** Ray Power James, Opu Hoque & Jamie Hawke

**Faculty:** Inclusive Education - SoSE

**Unit Duration:** Semester 1 & 2

A **'P' unit** indicates your child has been provided with a learning program that does not align exactly with the year level content prescribed in the Australian Curriculum.

**The Australian Curriculum:** The Humanities and Social Sciences (SoSE) provide a broad understanding of the world we live in, and how people can participate as active and informed citizens with high-level skills needed now and in the future. They provide opportunities for students to develop their own personal and social learning, and to explore their perspectives as well as those of others. Students will develop the ability to question, think critically, solve problems, communicate effectively, make decisions and adapt to change.

### 'P' Unit Description:

Inquiry learning develops knowledge, investigation strategies, competence and confidence in research skills. It expands historical and geographical understanding in real world situations. This semester we will examine how national identity can shape a sense of belonging and examining different perspectives about Australia's national identity, including Aboriginal and Torres Strait Islander peoples' perspectives.

### Content Descriptors and Learning Outcomes from the Achievement Standards of the Australian Curriculum: Semester 1

1. Develops questions, locates, collects and records information and data from different sources
2. Selects and organises ideas and findings from sources, and uses a range of relevant terms and conventions, to present descriptions and explanations
3. Creates written and/or multimodal texts including stories for purposes and audiences, where they develop ideas using details from learnt topics, topics of interest or texts

**Materials and Equipment Required:** Students are expected to arrive at every class with a class book/folder to write notes for that subject, a writing instrument and a Chromebook or similar, appropriate electronic device.

**Absences from Class:** Students who miss classes due to absence or excursions must negotiate with the class teacher to catch up missed work.

**Use of IT in Class:** A Google Classroom has been set up for this class. Students will be required to log into this Google Classroom regularly to access course material. Students must bring a personal device (not a smartphone) to all lessons, however, the use of these devices in class will be at the discretion of the teacher.

**Homework:** All students will be given multiple opportunities to demonstrate growth in proficiency levels across all Essential Learnings during class time. Students may use time at home to complete additional enrichment and extension activities that demonstrate further growth in proficiency levels, or to catch up on missed or unfinished classwork.

**Late Work:** Extensions may be negotiated with individual teachers before the due date

**Plagiarism:** Plagiarism is copying or using another's work and claiming it as your own. This includes copying, cutting and pasting text or using ideas directly from a text, the internet or some other source without appropriate referencing. If this happens, work may not be graded and students will be asked to discuss the assessment with the classroom teacher and Executive Teacher for that subject. Parents may be contacted as part of this process.

**Assessment Portfolio:** This contains evidence of work from the opportunities the students have been provided to demonstrate elements of the achievement standard.

Portfolio Assessment Tasks for this subject will include:	Week / Date Due	Essential Learning
1. Portfolio of class tasks completed by the student to demonstrate each outcome over the semester	Ongoing	All
2. Classroom Activities	Ongoing	All
3. Classroom engagement	Ongoing	All

**A-E Reporting Grade Descriptors** These are the grades and grade descriptors for reporting at the end of each Semester.

- A** demonstrating **excellent** achievement of what is expected (Consistently achieving excellent growth in proficiency in each of the Essential Learnings)
- B** demonstrating a **high** achievement of what is expected (Consistently achieving high growth in proficiency in each of the Essential Learnings)
- C** demonstrating **satisfactory** achievement of what is expected (Achieving satisfactory growth in proficiency across each of the Essential Learnings)
- D** demonstrating **partial** achievement of what is expected (Achieving partial growth in proficiency across each of the Essential Learnings)
- E** demonstrating **limited** achievement of what is expected (Achieving limited growth in proficiency across each of the Essential Learnings)
- S status** is awarded where unavoidable circumstances have prevented assessment. Must be negotiated with the Principal.

#### **Grade Descriptors and the “C” grade**

In ACT public schools the Australian Curriculum Achievement Standard is aligned with a ‘C’ grade. The ‘C’ grade indicates that your child has demonstrated a satisfactory level of knowledge, understanding and skill in relation to the Achievement Standard.

#### **Appeals**

*A student must initiate an appeal for any grade with their subject teacher. If a student is dissatisfied with that initial process, they must pursue further appeal through the Faculty Executive Teacher for that subject.*

#### **Executive Teacher**

**Jenelle Reynolds**

**02/02/2024**