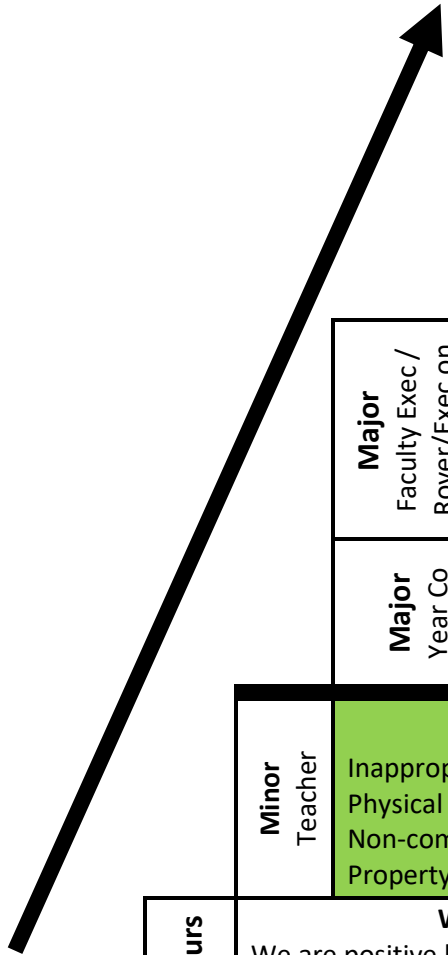




# UCHSK Sequence for Student Support



	<b>Major</b> Deputy Principal	<b>Critical Incidents/ Persistent Behaviours</b> Physical violence Verbal abuse of staff Criminal behaviour – (drugs, pornography, weapons, theft)		<b>Consequences</b> Suspension & Re-entry meeting Parent meeting with Principal or Deputy		<b>Executive Responsibilities</b>  <b>SAS Report</b>		
		<b>Major</b> Wellbeing Exec	<b>Repeated / Continued Major</b> Absconding Bullying/intimidation/harassment Smoking/vaping Failing Yellow Card Failing Red Card		<b>Possible Consequences</b> Referral to Deputy Contact home Red Card In school suspension Suspension			
			<b>Major</b> Faculty Exec / Rover/Exec on Deck	<b>Repeated / Continued Minor and Major Behaviour</b> Defiance (ongoing non-compliance) Major disruption Harassment (verbal, gestural or written ICT) Mobile Phone use			<b>Possible Consequences</b> Referral to Student Services Contact home Yellow Card Phone to front office Community Service	
				<b>Major</b> Year Co	<b>Continued Minor and Major Behaviour</b> Lesson truancy Minor social disputes		<b>Possible Consequences</b> Community Services/Blue Card Restorative Conferences Contact home	
	<b>Minor</b> Teacher	<b>Minor Behaviours</b> Inappropriate language Physical contact Non-compliance Property misuse		<b>Possible Consequences</b> Redirect Change seats Re-teach expectations Green Card (SAS Report) Contact home Loss of playground time Referral to Executive			<b>Teacher Responsibilities</b>  <b>PBL 4:1</b>	
<b>Positive Behaviours</b>	<b>WE ARE SAFE</b> We are positive bystanders. We walk sensibly. We keep our hands and feet to ourselves. We follow instructions. We stay in bounds.		<b>WE ARE RESPECTFUL</b> We use appropriate language. We are inclusive. We leave areas clean. We wear our uniform. We use equipment sensibly.		<b>WE ARE LEARNERS</b> We use devices when instructed. We take responsibility for ourselves. We are considerate of others. We arrive on time.			