



UCHSK Sequence for Student Support

		Major Deputy Principal	Critical Incidents/ Persistent Behaviours Physical violence Verbal abuse of staff Criminal behaviour Drug use Other behaviours leading to suspension	Consequences Suspension Re-entry Red Card Parent meeting with Principal or Deputy	Executive Responsibilities
		Major Student Wellbeing	Repeated / Continued OR Significant Major Forgery/Theft Absconding Bullying/intimidation Abusive language Smoking Physical violence & aggression Property damage Inappropriate sexual behaviours Failing Yellow Card Failing Red Card 3xGreen or Green+Yellow	Possible Consequences Referral to Deputy Contact home Red Card In school suspension	
		Major Faculty Exec / Rover	Repeated / Continued Minor and Major Behaviour Defiance (ongoing non-compliance) Major disruption Harassment (verbal, gestural or written ICT) Failing Green Card	Possible Consequences Referral to Student Services Contact home Yellow Card Initial intervention by available SLCs	
		Major Year Co	Continued Minor and Major Behaviour Lesson truancy Minor social disputes	Possible Consequences Community Services Restorative Conferences	
		Minor Teacher	Minor Behaviours Inappropriate language Physical contact Non-compliance Property misuse Partial lesson truancy Out of bounds Mild disruption Inappropriate use of ICT in class	Possible Consequences LOW Redirect Re-Teach Expectations Change seats MIDDLE Loss of playground time Move to 'Time out' desk HIGH Green card Referral to Exec	Teacher Responsibilities
Positive Behaviours	WE ARE SAFE We are positive bystanders. We walk sensibly. We keep our hands and feet to ourselves. We follow instructions. We stay in bounds.	WE ARE RESPECTFUL We use appropriate language. We are inclusive. We wear our uniform. We use equipment sensibly. We leave areas clean.	WE ARE LEARNERS We take responsibility for ourselves. We arrive on time. We are considerate of others. We use devices when instructed.		