

Teacher(s): Stuart Gilding

Faculty: Inclusive Education - Inquiry

Unit Duration: Semester 2

A '**P**' unit indicates your child has been provided with a learning program that does not align exactly with the year level content prescribed in the Australian Curriculum.

Australian Curriculum Achievement Standard:

SOSE (Yr 6 HASS Achievement Standard)

Students formulate significant questions and propositions to guide investigations. They locate and collect useful data, information and evidence from a range of primary and secondary sources. They examine sources to determine their origin, purpose and reliability and to identify past and present values and perspectives. They interpret and analyse data to propose simple explanations for distributions, patterns, trends and relationships, and evaluate and synthesise evidence to draw conclusions. Students sequence events and developments within a chronological framework, using dating conventions to represent and measure time. They organise, categorise and represent data in a range of appropriate formats using discipline-specific conventions. They make informed decisions by collaborating with others to generate alternatives, comparing the potential costs and benefits of each and developing and using criteria to make a reasoned judgement. Students reflect on their learning to propose individual and collective action in response to an issue or challenge, taking account of different factors and multiple perspectives, and predict the probable effects of their proposal. They present ideas, findings, viewpoints, explanations and conclusions in a range of communication forms that incorporate source materials, citations, discipline-specific terms, conventions and concepts.

Geography: By the end of semester, students will explore interconnections between people, places and environments and understand how these interactions change places and environments. They will predict changes in the characteristics of places over time. They will present strategies to address a geographical challenge.

Economics and Business: Students will explore the importance of managing financial risks and rewards. They will research businesses' competitive advantage, especially through innovation. Students will analyse the roles and responsibilities of participants in the workplace.

Civics and Citizenship: Students will explore features of Australia's political system, and the influences on people's political choices. They will reflect on how groups participate and contribute to civic life.

'P' Unit Description:

Inquiry learning develops knowledge, investigation strategies, competence and confidence in research skills. It expands historical and geographical understanding in real world situations. This semester we will be examining how human activity is affecting the environment, food security, innovation and being an active citizen.

Content Descriptors and Learning Outcomes from the Achievement Standards of the Australian Curriculum: Semester 1

1. Can identify and select a range of primary and secondary sources (SoSE)
2. Can plan and conduct an inquiry to find answers to questions (SoSE)
3. Can acknowledge sources of information (SoSE)

Materials and Equipment Required: Students are expected to arrive at every class with a class book/folder to write notes for that subject, a writing instrument and a Chromebook or similar, appropriate electronic device.

Absences from Class: Students who miss classes due to absence or excursions must negotiate with the class teacher to catch up missed work.

Use of IT in Class: A Google Classroom has been set up for this class. Students will be required to log into this Google Classroom regularly to access course material. Students must bring a personal device (not a smartphone) to all lessons, however, the use of these devices in class will be at the discretion of the teacher.

Homework: All students will be given multiple opportunities to demonstrate growth in proficiency levels across all Essential Learnings during class time. Students may use time at home to complete additional enrichment and extension activities that demonstrate further growth in proficiency levels, or to catch up on missed or unfinished classwork.

Late Work: Extensions may be negotiated with individual teachers before the due date

Plagiarism: Plagiarism is copying or using another's work and claiming it as your own. This includes copying, cutting and pasting text or using ideas directly from a text, the internet or some other source without appropriate referencing. If this happens, work may not be graded and students will be asked to discuss the assessment with the classroom teacher and Executive Teacher for that subject. Parents may be contacted as part of this process.

Assessment Portfolio: This contains evidence of work from the opportunities the students have been provided to demonstrate elements of the achievement standard.

Portfolio Assessment Tasks for this subject will include:	Week / Date Due	Essential Learning
1. Portfolio of class tasks completed by the student to demonstrate each outcome	Ongoing	All
2. Classroom Activities	Ongoing	All
3. Classroom engagement	Ongoing	All

A-E Reporting Grade Descriptors These are the grades and grade descriptors for reporting at the end of each Semester.

A demonstrating **excellent** achievement of what is expected (Consistently achieving excellent growth in proficiency in each of the Essential Learnings)

B demonstrating a **high** achievement of what is expected (Consistently achieving high growth in proficiency in each of the Essential Learnings)

C demonstrating **satisfactory** achievement of what is expected (Achieving satisfactory growth in proficiency across each of the Essential Learnings)

D demonstrating **partial** achievement of what is expected (Achieving partial growth in proficiency across each of the Essential Learnings)

E demonstrating **limited** achievement of what is expected (Achieving limited growth in proficiency across each of the Essential Learnings)

S status is awarded where unavoidable circumstances have prevented assessment. Must be negotiated with the Principal.

Grade Descriptors and the "C" grade

In ACT public schools the Australian Curriculum Achievement Standard is aligned with a 'C' grade. The 'C' grade indicates that your child has demonstrated a satisfactory level of knowledge, understanding and skill in relation to the Achievement Standard.

Appeals

A student must initiate an appeal for any grade with their subject teacher. If a student is dissatisfied with that initial process, they must pursue further appeal through the Faculty Executive Teacher for that subject.

Executive Teacher

Jenelle Reynolds

30/6/21