



Term 1 Week 4 Newsletter 2023

Principal's Report

Dear Parents and Carers,

Term 1 at UCHSK is up and running in a very positive manner. Once again, we have welcomed our largest cohort of Year 7 students in well over a decade (149 students). Over the first few weeks the Year 7 group have been inducted into what it means to be a *UCHSK kid* and how we align our actions with our school values of **Kindness, Achievement, Respect** and **Endeavour**. There have been lots of smiles from this wonderful group of young people, and I would like to thank Miss Wilson, our Year 7 Coordinator, for all that she has done to make their start to high school life successful. Later this term the entire cohort will head to Jindabyne for our Year 7 camp. Which should be a wonderful experience for all involved.

We have also welcomed a large cohort of new teachers and support staff in 2023. In this group, there is a combination of experienced educators and beginning teachers, bringing a both a wealth of experience, fresh eyes and enthusiasm to the UCHSK team. A big welcome to:

- Adam King - Science
- Henry Gowers - Science
- Matthew Seitz - Science

- Nick Maniatis - English
- Megan Miller - Design & Technology
- Gavin Molyneux - Design & technology
- Jackie MacDougall - Digital Technology
- Talia Munro - Drama

At UCHSK we have two school improvement priorities:

1. Increase growth in student writing performance across all year levels and learning areas.
2. Strengthen student wellbeing through connection to learning and increased engagement across all areas of school life.

In support of priority two in 2023, all community members will see an increased focus on our students' connection to UCHSK, knowing that a sense of belonging is a significant positive indicator for success at school. Our school houses will play a significant role in this work. In late 2022 new house mascots were voted on and these have been launched in the early part of Term 1. I'd like to personally thank Elise, who designed our house shields, incorporating our new mascots.

Students will be able to contribute to school houses across all areas of school life (not just on the sporting field). Every time a student participates in something extracurricular (eg the maths comp, farm club, sporting teams etc), house points will be awarded. Every KARE card they receive for positive behaviour, will earn house points. Whole-school house challenges (the first of which being a very successful swimming carnival on February 16th) will also play a role. I encourage you to have a conversation with your child about what extracurricular activities they may like to get involved in. I look forward to enjoying the healthy competition throughout the year between the Freeman Frill Necks, Bradman Blue Tongues, Goolagong Galahs and Meninga Magpies!





Playing an active role in your child's learning contributes significantly to their success in the classroom. In week 6 of this term, on Tuesday the 7th of March we will hold our first Parent Teacher Interviews for the year. I encourage you to take this opportunity to connect with your child's teachers, to strengthen the communication lines between home and school and to learn a little bit about how your child has started the 2023 school year. We are very pleased to be inviting our community back into our school building for face to face interviews on this occasion. However, we do recognise that online interviews are convenient for many families, and we will develop plans for our Term 2 Interviews in consultation with the P&C, later in the term.

Information on how to book appointments will be provided closer to the date. Unfortunately, on these evenings there are always some who miss out. If you are unable to make a booking with a teacher, you are more than welcome to contact them via phone or email to set up an alternate time for a discussion.

Google Guardian Summaries are another great way to keep up to date with what your child is working on in their classes. Attached to this newsletter is some additional information on how you can receive Google Guardian Summaries. Should you be having difficulties receiving these please contact your child's PC teacher for more information.

Kind Regards,

Daniel Mowbray

Principal

What's been happening at UC High School

Swimming Carnival

We had our first opportunity to hold our UCHSK Swimming Carnival in two years, on Thursday 16 February, with over 300 students attending our event at Dickson Pool. It was a fun-filled day with our wonderful students giving their all and participating in the swimming events and novelties. We are proud to acknowledge our students that embodied our UCHSK values. Some highlights include the whole school cheering on our inclusive education students who competed in races irrespective of being in wheelchairs, vision impairment or a range of other conditions, demonstrating that our students truly value inclusion and that there are no limits to 'having a go' and being part of great whole-school events.

A big thank you to the Wells Family for helping out on the day and all the families that came along to show their support.

Now, to the business of the winning house. This particular house managed to win almost every category (participation, swimming events, novelties and best-dressed.) It is my pleasure to announce the newly renamed Yellow House- Freeman (formerly Fraser) - as the winners of the 2023 UCHSK Swimming Carnival. Goolagong fought hard for 2nd place, with Meninga coming in 3rd and Bradman in 4th position.

For those that are looking to progress to the Combined Regional Swimming Carnival, students that will be asked to register their names and events interested in with the PE Faculty and notes will be sent home following that. Mr Passier, as Sports Coordinator, will also be asking students if they wish to compete in any 200m events as they have been removed from the regional program (entries straight into the ACT Championships). There will be another change in the regional program as the

event will run in early Term 2, with a very tight turn around for students that qualify for ACT (Regionals on Friday and 12 years & Under ACT on Tuesday of the following week, and a week turn around for 13 years & Over).









Club Roster

Get involved in one of or several of the school clubs running at breaks and before and after school.

School clubs are a great way to have fun and build a connection to the school.

Even better all participation earns points for your house.

	Monday	Tuesday	Wednesday	Thursday	Friday
Before School	Ag Club	Ag Club	Ag Club	Ag Club	Ag Club
Recess	Ag Club	Basketball (Gym)		Gridiron (oval) Rainbow Connection 9/10 (room 30)	Futsal (Gym)
Lunch	Rainbow Connection 9/10 (room 30)	Volleyball (Gym) Dungeons & Dragons (upstairs English Open Area)	Volleyball (Gym) Prayer Group (Room 29) Stitches (Textiles Room)	Art Club (Art Room)	Tabletop & Card Games (Room 22)
After School	Ag Club	Ag Club	Ag Club	Ag Club	Ag Club

Affiliation with the University of Canberra

As our UCHSK name suggests, we are affiliated with the University of Canberra. One way that we link in with UC is that we host the pre-service teachers in our classes through their PCK unit of study. We began hosting 2 groups of UC pre-service teachers in Week 3, and from Week 4 we have had UC teachers in our Year 10 PE classes on Mondays and Year 8 classes on Fridays. This is a great opportunity for all concerned as it presents extra teaching and feedback to our UCHSK students, as well as our teachers passing on their knowledge, experience and expertise to the next generation of teachers, so that we keep this highly important profession attracting strong, competent and engaging teachers for years to come. This also allows our teachers to learn from research coming out of universities around the world and keeping abreast of the latest ways in which to engage our students to become lifelong learners and maintain healthy lifestyles. We will continue to have the UC pre-service teachers with us on Mondays and Fridays until Week 9 this term, which has proven to be great for all concerned.

Teaching and Learning

Health and PE



The year has kicked off well, with teachers and students involved in many getting-to-know-you games and working out how we learn best.

At the end of last year, we were successful in winning a grant from the Sporting Schools program. This has allowed us to be able to pay for expert coaching for our Year 7 students in the sport of tennis - all held at our local Kaleen Tennis Centre, just across the oval from our school. Every student in Year 7 will get this opportunity to have fun and engaging tennis sessions with Get Set Tennis between Week 3 and Week 5. The students have engaged and enjoyed learning new skills with their peers, creating healthy competition amongst their set of friends. It's great observing our students having fun, learning and creating healthy attitudes towards lifelong activities that provide so many benefits socially, mentally, emotionally and physically. For those students of all ages, looking to enjoy tennis outside of school time, please check out these links for further information and ways to get involved!

<https://www.getsettennis.com.au/>

<https://www.tennis.com.au/news/2021/01/30/get-set-tennis-fun-approach-serious-appeal>

We will apply for another Sporting Schools grant for Term 2 and will look to target any funding to our Year 8 cohort, as Sporting Schools currently only focuses on Year 7 & 8 students. Mr Williams is working with the Australian Sports Commission to see if the funding model can extend to include Year 9 & 10 students in the future. Watch this space!



Our Year 8 students have begun their PE units (Basketball, Touch, and Hockey) and some have also begun their Term 1 Health unit on First Aid.

Year 9 have begun well with their PE units (Tennis, Badminton, Cricket/Softball, Olympic Handball) and will move on shortly to their Term 1 Health unit on Human Sexuality & Relationships.

Year 10 have also begun their final year at high school solidly, by undertaking Sports Education units in Oztag and Volleyball / Table Tennis. This is an opportunity for students to demonstrate their leadership skills by taking on roles in the running of the unit including Sports Board, Equipment Officers, and Scorers/Sports Administration. This provides students with the chance to showcase their talents not only in playing the sports, but refereeing, organisation, leadership and creating fair, safe and equitable teams. Year 10 will move on next to their Term 1 Health unit of Sex, Ethics & The Law.

Athletics Carnival

The UCHSK Athletics Carnival will be held on Tuesday 4 April 2023 (Week 10, Term 1). We have booked the best venue in the country and will host our carnival at the AIS Athletics Track! Notes will be sent home in the next few weeks, so please keep an eye out for those emails with the Online Permission Notes.

Interschool Sport

ACT Secondary Tennis day occurred on Tuesday 21 February. We had only one student attend due to the entry requirements. We will fill you in on how she went in the next newsletter.

Secondary Touch Football Day is coming up in Week 5, with permission notes already being sent home. Two 7&8 teams have been entered with students and teachers excited for the day.

We also have Rugby League 9's competitions coming up soon (Boys' are in Week 7 and Girls' in Week 10). Students will be able to sign up for trials on the PE Noticeboard with permission notes going home soon after that for those that have been selected in the teams.

Representative Sports

There are a number of representative teams (ACT) starting their trials process. Please follow School Sport ACT on Facebook to see the different teams currently trailing for athletes. Alternatively, visit the School Sport ACT website (www.schoolsportact.org.au). Using the top navigation tab under 'sports', you can check the different information for the sports offered and the times of the different competitions.

If your UCHSK Student makes a representative team (school based or club) please let the PE team know so that we can give your child the recognition that they deserve for their achievements

Outdoor Recreation Oceansports Camp

Our two Year 9 & 10 Outdoor Recreation classes have been busily preparing for the upcoming Oceansports Camp to Yuin Country (NSW South Coast), in Week 5 (1st - 3rd March). Mr Williams and Mr O'Sullivan / Miss Whymark's classes have been working on their swim proficiency and water fitness at CISAC as we prepare to undertake Surfing and Stand Up Paddling at Broulee and the Tomaga River, as well as Snorkelling with seals at Baranguba (Montague Island), whilst preparing their own meals as we camp at Barling Beach. Students and staff are very much looking forward to putting these skills into practice in the next couple of weeks! Stay tuned for the photos!

SOSE

This year in SOSE we are working on providing students with more opportunities to connect their learning in the classroom with the real world. To support this we have organised a number of incursions for Semester One, including upcoming performances for our Years 9 and 10s, titled 'Fighting the Kaiser' and 'Vietnam, Dusted Off.' Information about these excursions will go out to families as they approach.

Our Year 10 cohort was also privileged to attend a presentation at school by an organisation called Courage to Care, who provide school students with learning experiences focused on the Holocaust and how we can draw lessons from it today. As part of this presentation students heard from Ana, a Holocaust survivor who, as a child was transferred with her mother and grandparents to a Jewish ghetto in Yugoslavia before being transferred to the Bergen-Belsen concentration camp in Germany. Near the end of the war she was once again moved, but this time the train transporting her was liberated by American soldiers. The feedback from the presenters was excellent, who all said they could see how engaged our Year 10's were. Likewise, our Year 10 students felt they got a lot out of the experience.

In other news, the first assessment in SOSE is fast approaching. All students in years 7, 8 and 9 will sit their CAT tests in Week 5, while Year 10 will complete theirs in Week 6. Students have all been given a paper copy of the source sheet for this test, as well as a digital copy. They will need to read these sources very closely in the lead-up to the test. Our second piece of assessment this semester will be the research task. In the past we have given students research time in class, with students writing their final copy at home. This year we will be flipping this, with the research to be completed as homework and the final copy will be written in class. This will ensure that your child is able to get more immediate support with their writing.

Finally, the SOSE faculty would like to officially welcome Mr Jamie Hawke to our team. Mr Hawke began teaching at UCHSK at the very end of last year, mainly working in the English Faculty. This year he has moved over to SOSE, where he is already doing amazing work with his classes.



1 - Ana

Japanese Sister School!

The Japanese department has some exciting news! We are getting a Sister School! For the last year, we have had contact with Naruto Junior High School in Chiba Prefecture (where Tokyo Disneyland is), and in that time, the year 7/8 Extension Japanese class and the year 9/10 class have had a Google Meet with the 1st and 2nd year classes at Naruto (equivalent to yrs 7 & 8), exchanged letters and gifts, and shared their classwork with the Naruto students.

We are now very excited to be working with the Languages section of the Education Directorate to formalise a sister school relationship. We envisage that this relationship, going forward, will continue to involve regular Google Meets between classes, letter exchange, and sharing of work. This is a fabulous opportunity for students of Japanese to use their language for real life purposes, and make friends across the seas.

Going forward, we hope this relationship will continue to grow beyond just the Japanese classes to encompass other areas and personnel of the school, too. In particular, now the Directorate has given the OK for international excursions again, we are looking forward to arranging a Japan Trip in second semester 2024, and expect that we will be able to visit Naturo Junior High School then.

Enrichment at UC High School Kaleen

This year we are excited to launch a new enrichment program at UC High School Kaleen. Headed by Mr Conor Laenen, this program aims to build deeper learning within our classrooms and to provide students with opportunities to strengthen their learning outside of the classroom.

A key component of enrichment at UCHSK will be the **Beyond** program, which provides students identified as Gifted and Talented with the opportunity to extend themselves through differentiated work in a core subject of their choosing, as well as through participation in ethics, psychology and philosophy tutorials, and extracurricular activities. While Beyond is focussed on developing opportunities for students identified as Gifted and Talented, the aim of our enrichment program is to ensure that these types of enrichment activities can be accessed by all students or modified to meet the needs of whole classes.

Last year families were contacted with a letter of offer to participate in Beyond and we are currently meeting with students and their parents to discuss how the program might work for them as individuals. We look forward to starting the program itself later this term.

If you would like to discuss this program with Mr Laenen, please do not hesitate to contact him. Identification of students for the program is an ongoing process and we look forward to welcoming more students to the program in the coming months and years.

Guardian Summary information for parents

Dear Parent / Carer,

As you would be aware UCHSK use Google Classroom as an online platform for students to engage with their curriculum. Google Classroom offers Guardian Summaries and we use this feature to help increase parent communication. This feature enables parents and carers to access content related to their child from each of their child's Google Classrooms.

The following information is drawn from the Google Classroom Help webpage:

When guardians join Classroom, they receive regular email summaries for each of their students. Guardians choose the frequency of the emails—daily or weekly—and can unsubscribe at any time.

Guardian email summaries include:

- *Missing work*—Work that's late at the time the email was sent
- *Upcoming work*—Work that's due today and tomorrow (for daily emails) or work that's due in the upcoming week (for weekly emails)
- *Class activity*—Announcements, assignments, and questions recently posted by teachers

Google account email:

Further information on Google Guardian Summaries can be found at:

<https://support.google.com/edu/classroom/answer/6388136?hl=en>

Information available includes:

- How to accept an invitation
- How to manage your summary settings
- Why you might not receive an email summary

In order to receive Guardian Summaries parents/carers must have a **Google** account. This can be created with any email address. If you would like to receive Guardian Summaries please provide your Google account email in the Google Form [Here](#).

How to create a Google Account

1. **Go to the [Create your Google Account](https://accounts.google.com/signup) page (<https://accounts.google.com/signup>)**
2. **You can use any existing email address, just make sure you click the I prefer to use my current email address.**
3. **Then follow through the prompts.**
4. **Let us know the email address you have used on the google form.**
5. **Done - we can now add your account to Google Guardian Summary.**

Need to Know

Immunisations

UCHS Kaleen students in Year 7 & 10 will be receiving immunisations during school hours in 2023.

- Year 7 – Thursday 16 March (Week 7, Term 1)
- Year 10 – Thursday 19 October (Week 1, Term 4)

During Week 3 of Term 1 this year, immunisation consent cards were distributed to students. These consent cards should be returned to the school's Front Office immediately, whether your child is receiving a vaccine or not.

Only students in Year 7 & 10 are eligible to receive immunisations during school hours. If your child has missed the opportunity to receive a vaccine, please contact your GP for further details about getting your child immunised.

If you have any further questions about immunisations, please contact Canberra Health Services.

UC High School Kaleen Carpark

The start of the school year is a particularly busy time in our school carparks and surrounding streets. It's important that we park safely and legally to support the safety of students.

Parking on a footpath, nature strip or roadside verge can:

- Cause safety risks for pedestrians as they are less visible to oncoming cars
- Increase the risk for vulnerable members of our community like children, people who are visually impaired, and those using a wheelchair or pram
- Restrict the line of sight for other road users
- Restrict access for emergency services vehicles.

Parking on nature strips can also damage trees, footpaths, gutters and underground pipes and cables. Please also remember not to park across driveways or block neighbouring residents' properties.

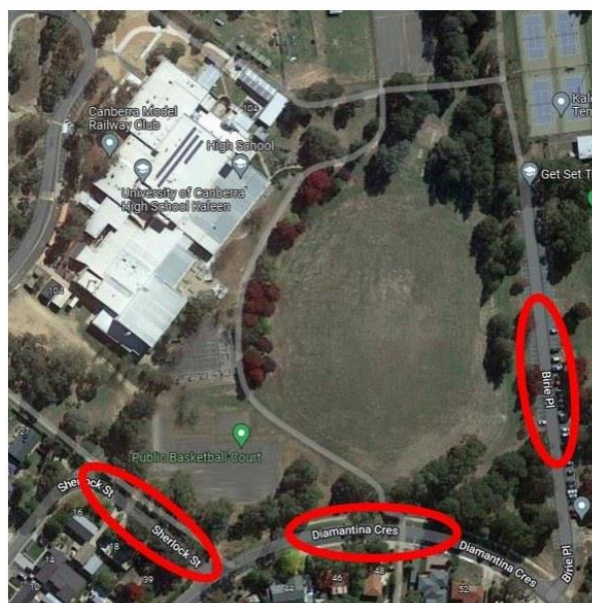
As students return to school, remember to slow down and stick to the 40km/h limit around schools between 8am and 4pm.

Parking inspectors regularly patrol school zones to support safe parking and keep students safe.

If you cannot find a car park in our school car parks, we suggest parking a little further away and walking or riding the rest of the way – it's a quick and easy way to get in some exercise too.

Let's all work together to keep our kids and community safe!

More information about travelling safely to school is available on the [Transport ACT website](#).



Unfortunately, due to unforeseen circumstances, the overflow carpark at the western end of the main school carpark will be sectioned off for a large part of Term 1. This will have obvious implications for student pick up and drop off, for many families. There is limited space available in our pickup and drop off zone at the front of the school and this area is not suitable for those wishing to park and wait for their children. With this in mind, families are urged to consider the alternate pick up and drop off options outlined in the attached map.

The map provides three alternate options for pick up and drop off on Sherlock Street, Diamantina Crescent, and Birie Place. All are a short walk to the school building. Those families wishing to park and wait for their children in the afternoon are encouraged to use the Birie Place option.

We recognise the inconvenience of this change for some families, and we are doing all in our power to have this issue resolved as quickly as possible.

UNWELCOME VISITORS IN SCHOOLS

Please read this important safety notice relating to unwelcome visitors on school site.

SAFETY NOTICE #1
UNWELCOME VISITORS IN SCHOOLS AND TRESPASSING

ACT
Government
Education

Members of the public who do not have a legitimate reason to be at school or who are trespassing or behaving inappropriately are considered unwelcome visitors and can be asked to leave school grounds. This includes parents.

Who can direct an unwelcome visitor to leave?
Principals are authorised under the Education Act 2004 (the Act), to legally direct people to leave the school grounds, if they feel it is safe to do so without risking harm to themselves, staff or students. Principals can also appoint other staff as authorised persons to direct a person to leave (this appointment does not need to be done in writing).

Under what circumstances would an official direction to leave the school be given?
It is an offence under the Act to trespass on school grounds, behave in an offensive or disorderly way or fail to leave the school grounds when requested and Police will decide from their investigation about an unwelcome visitor's behaviour whether there is sufficient evidence to lay a charge.

What happens if the visitor seems likely to become hostile?
Before asking the person to leave, principals should first call ACT Police on 131 444 if concerned about the person's behaviour or likelihood that the person may become more hostile.

What are some examples of what you should say to ask unwelcome visitors to leave?
When the risk to safety is low:
"You cannot remain on school premises when you have no reason to be here. Please leave the school premises immediately."
"Your shouting and the language you are using is causing distress to students and teachers. It might be best if you leave. I will take your telephone number and call you to make a time to discuss your concerns when you are calmer."

If there is no response or the person's behaviour does not stop:
"I am (the principal/an authorised person). Under section 147 of the Education Act, I am directing you to leave this school now. If you fail to do so, the police will be called immediately, and they will remove you and you may be prosecuted."

What happens if they refuse to leave?
Call ACT Police on 131 444 or 000 (in an emergency) and your Director of School Improvement (DSI) when practical. Consider locking down the school if you are concerned about the safety of staff and students.

What should I do after the incident?
Ask the staff who were involved or who witnessed the incident to make a written record of the incident. If a school parent is asked to leave, a [Bullying](#) and/or report for that student's file must be completed. Ensure any incidents which may impact the health, safety or wellbeing of a student are reported to School Operations by emailing schooloperations@act.gov.au or calling 6205 3313 as soon as possible.

Where do I get more information?
Download the [Directing Unwelcome Visitors from Schools Guide](#) (scan QR code below) which provides useful information about who is identified as an unwelcome visitor, who is authorised to direct a person to leave school premises, a flow diagram clearly outlining the decision-making process and, frequently asked questions.

Published 20 September 2022

Report an accident or incident
You need to report any workplace event that:
• endangers the health or safety of a person
• results in injury, however minor, including dangerous occurrences.
Find all the information you need about reporting an accident or incident on [ConnectED](#).

Important contacts
Health Safety and Wellbeing Hotline:
6207 0614
eduhealthandwellbeing@act.gov.au

Further information
Download the [Directing Unwelcome Visitors from Schools Guide](#)

SCAN QR CODE or follow this path: ConnectED > Emergency and Safety > Report an Accident or Incident.

SCAN QR CODE

New COVID 19 Procedures

Students are to be excluded from school sites if they are COVID-19 positive or symptomatic as per the [Infectious Diseases Outbreak and Exclusion Period Procedures](#), until they are well.

Staff, students, and visitors should continue to be COVID Smart to minimise the risk of COVID-19 on school sites by ensuring they:

- Stay home if unwell and get tested for COVID-19

- *Stay up to date with vaccinations*
- *Practise good hand and respiratory hygiene*
- *Physically distance from others when in public places*

Rapid Antigen Tests continue to be available at front offices in term 1 for students



Help with the cost of schooling and everyday essentials

All ACT public schools can help families meet the costs of schooling or everyday essentials – such as personal hygiene products including sanitary hygiene items, school uniform items, book packs and stationery, school excursions, camps, transport and enrichment activities.

Part of public education’s important objective is making access to education more equitable for all students, regardless of personal circumstances. If you are experiencing a situation that affects your ability to meet the costs of schooling or everyday essentials for your child, we encourage you to talk to us. Families who are looking for help with the costs of schooling can:

- talk to the school principal or other staff member about their situation
- have a relative, caseworker, friend or advocate make contact on your behalf
- contact the Education Directorate ETDStudentWellbeing@act.gov.au.

Family Contributions

Dear Parents and Carers,

Each year UC High School Kaleen requests voluntary contributions from families to help support and enrich learning throughout our school.

Contributions to the Library Fund are now due.

These contributions are tax deductible and will support learning opportunities through the purchase of:

- Subscriptions to online learning platforms for Maths, Science, English and Humanities, which support and broaden student learning and research

- Updated subject specific textbooks
- Updated Fiction and Non-Fiction leisure reading material
- Fiction and nonfiction texts used for in-class study and research

The requested Library Fund contributions for 2023 are:

\$200 for the first child

\$100 for the second child

Payment details:

Our preferred payment method is QuickWeb, the Westpac secure online payment system.

QuickWeb can be accessed on our [website](#).

Fee code / payment description: Library Fund

Alternatively, payment can be made to the front office.

General & Subject contributions (\$300) will be due in week 2 of term 3.

Your contribution is greatly valued and enables our school to deliver high quality educational programs for all

students. Thank you for your ongoing support.

Please note: The payment of all contributions is voluntary. The Education Act 2004 states that your child will not be refused

benefits or services if you choose not to contribute. Individual records of contributions are confidential.

Cumulative Library Fund & Voluntary Contributions		Proposed 2023 Learning Program Investment
\$70 000	Subject & General Contributions	Playground enhancements (fitness equipment, student playground furniture, additional bubblers)
\$60 000		
\$50 000		
\$40 000		
\$30 000		
\$25 000	Library Trust Fund Contributions	Necessary resourcing upgrades for new and existing elective classes (Music, Robotics & Mechatronics, Sculpture)
\$20 000		
\$15 000		
\$10 000		
\$5000		
		Online subscriptions to support student learning (Mathspace, Stile & Education Perfect)
		New textbooks & class novels

VOLUNTEERS NEEDED FOR P&C – FUNDRAISING AT TRAIN EXPO 25-26 MARCH, 2023

The P&C is a critical part of UCHSK, providing parents, carers and the broader community with informal, friendly and accessible ways to contribute to all aspects of school life. It is set up to foster communication between parents, the school and the community.

We need volunteers to help at the BBQ and parking at the Train Expo on 25-26 March.

It's easy, fun and a good way to meet other parents and kids. Please use the link here to signup:
<https://signup.com/go/rMNLuWv>

Your assistance will help efforts to fund some exciting projects that the school can otherwise not afford. These projects could include:

- Further work on outdoor spaces,
- Sports gear, like crash mats, basketball hoops, and Circus equipment,
- IT gadgetry, for virtual reality and other add-ons to the Chromebooks,
- Maths manipulatives and other classroom resources,
- Landscape enhancements, like shade structures, better seating, and new plants,
- Extra and cheaper incursions to bring inspiring leaders into the school.

We would also love to see you at the next P&C meeting, week 8, term 1, Wed at 5:45pm at the school library, or email us at uchskpnc@gmail.com for online access, and you can get in touch with us any time. We will also keep UCHS Kaleen's Facebook page <https://www.facebook.com/kaleenhighwebsite> updated with important information.

Kindly, UCHSK P&C



Advertising

Model Railway Expo



34th
CANBERRA
MODEL RAILWAY EXPO

SATURDAY 25 - SUNDAY 26 March 2023
Times: Sat 9am-5pm, Sun 9am-3pm

UC High School Kaleen
104 Baldwin Drive

- Scale Model Railway layouts
- Displays
- Children's U-drive
- Trade Stand



No Online ticket sales
Ticket available at the door
Web: www.cmrci.info
Email: cmrcexpo@cmrci.info

Saver plus

What is Saver Plus?

A financial literacy program funded by the Australian Government Department of Social Services and ANZ, aimed at supporting families on lower incomes to develop financial skills and independence. As an incentive to completing the 10-month program, a participant's savings are matched dollar for dollar, up to \$500, for an education cost such as school uniforms, stationery, tutoring, and laptops, as well as extracurricular activities like sport, music, scouts, and dancing.

Why should we promote Saver Plus?

The reality of the pandemic, widespread natural disasters, and the rising cost of living is that financial stress and hardship is becoming more prevalent. By promoting the Saver Plus program to your school families, you're supporting them to build lasting savings habits, improve their personal wellbeing, and be better prepared for unexpected expenses. An [independent study](#) found that of past participants:

- 87% continue to save the same amount or more 3 to 7 years after completing the program
- 80% had more control over their finances
- 78% were better equipped for unexpected expenses
- 88% reported increased self-esteem
- 100% experienced increases in life, financial and employment satisfaction.

How will it benefit our school and students?

Unless the parent or guardian is studying themselves, their savings goal will be an item/s for their child's education. This means an investment and active engagement in your school community. Furthermore, we know the important role that parents play as their child's first and most influential

teacher. Therefore, the financial skills, confidence, and habits developed through this program are passed along to the rest of the family.

The advertisement features a teal background with white line-art icons of school supplies like pens, pencils, paperclips, and a stapler. The main headline is in large, bold, white text. Below it, the program details are listed in smaller white text. The Saver Plus logo, which includes a circular arrow icon, is positioned to the left of a red apple icon. A speech bubble next to the apple says "Enquire today!". The website address is centered at the bottom.

**Back to School.
But with less stress.**

Saver Plus. Start saving now. Make next year easier.
A savings coach. Up to \$500 in matched savings.
It's free.

*Eligibility criteria apply

saverplus  Enquire today!

saverplus.org.au

Donut Stress



What even is this???

SCHOOL: We're here to help with ALL your school work: any subject, any project. Just let us know what you're working on & we can show you where to find the info or answer any questions you have.

LIFE: If you need to chat about something or don't have anyone in your life you can talk to, we've got some people for that. You can ask questions about services that could help you, questions about what happens after you finish school, how to get a part time job or what a TFN is???

Can i come? Come along if you're in highschool or college: 12yrs - 18yrs

When and Where is it?

Every Tuesday during school terms from 3.30pm - 5pm at Belconnen Library

Who's there? Library staff (obvs), tutors and youth workers.

Why tho?

We've got donuts ;)



ACT
Government

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YoWIE 2023

Calling all young women in Years 9-12 for three days of fun!



Will you be in Year 9-12 in 2023? On 18 - 20 April 2023, come and experience what it's like to be an engineer with exciting, hands on activities in real university labs at UNSW Canberra.

Experience three days of awesome activities and the opportunity to meet other like-minded young women and inspirational female guest speakers, university students and engineering staff. Discover aerospace, aeronautical, civil, electrical, mechanical and software engineering with spectacular, hands on activities like:

- Building a gas turbine engine and exploring flight
- Pulling apart a lawnmower engine and reassembling
- Soldering and programming electrical circuits
- Programming a robot to solve missions
- Designing, building and testing a dam
- Analyse signals to return an astronaut to her rocket
- Build your own YoWIE keepsake in our mechanical engineering workshop

YoWIE is all about you! Our amazing workshops are designed to give you a flavour of university level engineering whilst having fun! Who knew studying maths and science in school could lead to cool things like this?



Contact Us

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