

PBL Behaviour Expectations Matrix

Expectations	We are Safe	We are Respectful	We are Learners
All Areas	We are positive bystanders. We walk sensibly. We keep our hands and feet to ourselves. We follow instructions. We stay in bounds.	We use appropriate language. We are inclusive. We wear our uniform. We use equipment sensibly. We leave areas clean.	We take responsibility for ourselves. We arrive on time. We are considerate of others. We use devices when instructed.
Corridors	We keep left. We keep sports gear away. We line up.	We look at displays. We are quiet.	We use the corridor pass.
Canteen	We line up behind the red line. We buy and eat our own food.	We wait our turn. We use manners. We only order for ourselves.	We use the canteen in breaks.
Library	We eat outside.	We are quiet. We return resources.	We use the spaces purposefully.
Courtyard	We are calm.	We are mindful of others.	We use the space purposefully.
Playground	We play non-contact sports. We use the areas appropriately.	We engage in positive relationships.	We move to class promptly.
Front of the School	We are traffic aware. We keep sports gear away.	We stay off the gardens. We use the student entrance.	We arrive on time. We move to the playground. We sign in if late.
Front Office	We keep the entrance clear. We go to the Front Office for help.	We wait our turn. We use manners.	We have a note from the teacher.
Assembly	We are sensible. We sit quietly.	We engage appropriately with all items.	We honour commitments. We celebrate achievements.
Gym	We follow instructions. We use equipment appropriately.	We eat outside. We play fairly. We value others.	We are engaged. We wear PE uniform.

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ICT/Devices/Cyberpace	We protect ourselves.	We post appropriately. We consider others.	We follow school policy.
Toilets	We report hazards.	We give people privacy. We clean up.	We go during breaks.
Bike Racks	We move carefully. We wear a helmet. We report concerns.	We leave others' property alone.	We move to class.
Farm	We close gates. We use equipment appropriately. We feed animals properly. We follow instructions.	We protect gardens. We tidy up. We handle animals carefully. We share the workload.	We improve at farm tasks. We make positive contributions.
Student Wellbeing	We discuss concerns. We repair harm.	We speak calmly. We give others privacy.	We return to class. We accept consequences.
Online Learning	We Meet appropriately.	We are engaged. We talk in turn.	We check in. We are ready to learn. We seek help.