

## UCHSK Proficiency Scales - Year 9 History

	EL 1	EL2	EL3
	Sequences events and developments within a chronological framework, with reference to periods of time and duration	Interprets, processes, analyses and organises information from a range of primary and secondary sources and uses it as evidence to answer inquiry questions	Examines sources to compare different points of view
<b>Score 4.0</b>	In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught. The student can:	In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught. The student can:	In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught. The student can:
	Sequence events and developments within a chronological framework. Identify relationships between events across different places and periods of time.	Process, analyse, and synthesise information from a range of primary and secondary sources and use it as evidence to answer inquiry questions.	Analyse sources to identify motivations, values and attitudes.
<b>Score 3.5</b>	In addition to Score 3.0 performance, in-depth inferences and applications with partial success.	In addition to Score 3.0 performance, in-depth inferences and applications with partial success.	In addition to Score 3.0 performance, in-depth inferences and applications with partial success.
<b>Score 3.0</b>	The student can:	The student can:	The student can:
	Create a timeline showing periods of time and their duration using an accurate scale of measurement. Apply complexity to a timeline by layering information, referring to events and developments.	Interpret, process, analyse and organise information from a range of primary and secondary sources and use it as evidence to answer inquiry questions.	Examine sources to compare different points of view.
<b>Score 2.5</b>	No major errors or omissions regarding Score 2.0 content and partial knowledge of the 3.0 content.	No major errors or omissions regarding Score 2.0 content and partial knowledge of the 3.0 content.	No major errors or omissions regarding Score 2.0 content and partial knowledge of the 3.0 content.
<b>Score 2.0</b>	There are no major errors or omissions regarding the simpler details and processes as the student can:	There are no major errors or omissions regarding the simpler details and processes as the student can:	There are no major errors or omissions regarding the simpler details and processes as the student can:
	Use an accurate and appropriate scale of measurement to represent time. Apply a complexity to representing events and developments by using an unfamiliar dating convention (Islamic/Hindu/Judaic calendar). Apply a theme to a timeline. Explain the origin of the Gregorian or Julian calendar. Recognise other cultural calendars.	Interpret information from primary and secondary sources. Use a range of information types as evidence (eg data, photographs, quotes, images, cartoons) to answer inquiry questions.	Identify and explain different points of view in sources. Refer to evidence in sources to explain the points of view.
<b>Score 1.0</b>	With help, partial success at score 2.0 content, but major errors or omissions regarding score 3.0 content.	With help, partial success at score 2.0 content, but major errors or omissions regarding score 3.0 content.	With help, partial success at score 2.0 content, but major errors or omissions regarding score 3.0 content.
<b>Score 0.0</b>	Even with help, no success.	Even with help, no success.	Even with help, no success.

## UCHSK Proficiency Scales - Year 9 History

	EL4	EL5	EL6
	Evaluates sources, analyses origin and purpose, and draws conclusions about usefulness	Develops texts, particularly explanations and discussions, incorporating historical interpretations	Develops texts that organise and present conclusions, using historical terms and concepts, evidence identified in sources, and can reference these sources
<b>Score 4.0</b>	In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught. The student can:	In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught. The student can:	In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught. The student can:
	Analyse and draw conclusions about usefulness when evaluating sources, taking into account origin, purpose and context.	Develop texts, particularly explanations and discussions, incorporating historical argument.	Develop texts that organise and present arguments. Develop texts that use historical terms and concepts. Develop texts that use evidence identified in sources. Accurately reference sources.
<b>Score 3.5</b>	In addition to Score 3.0 performance, in-depth inferences and applications with partial success.	In addition to Score 3.0 performance, in-depth inferences and applications with partial success.	In addition to Score 3.0 performance, in-depth inferences and applications with partial success.
<b>Score 3.0</b>	The student can:	The student can:	The student can:
	Evaluate sources, analyse origin and purpose, and draw conclusions about usefulness.	Develop texts, particularly explanations and discussions, incorporating historical interpretations that synthesise information from primary and secondary sources.	Develop texts that organise and present conclusions. Develop texts that use historical terms and concepts. Develop texts that use evidence identified in sources. Prepare an accurately referenced bibliography using a consistent referencing style.
<b>Score 2.5</b>	No major errors or omissions regarding Score 2.0 content and partial knowledge of the 3.0 content.	No major errors or omissions regarding Score 2.0 content and partial knowledge of the 3.0 content.	No major errors or omissions regarding Score 2.0 content and partial knowledge of the 3.0 content.
<b>Score 2.0</b>	There are no major errors or omissions regarding the simpler details and processes as the student can:	There are no major errors or omissions regarding the simpler details and processes as the student can:	There are no major errors or omissions regarding the simpler details and processes as the student can:
	Identify the origin and purpose of sources. Distinguish the source as fact or opinion.	Develop description and explanation texts. Develop texts that incorporate analysis.	Use historical terms and concepts when developing texts and presenting findings. Use historical terms and concepts when developing texts and presenting findings. Use sources of evidence when developing texts and presenting findings. Acknowledge sources of information by preparing a bibliography using a consistent referencing style.
<b>Score 1.0</b>	With help, partial success at score 2.0 content, but major errors or omissions regarding score 3.0 content.	With help, partial success at score 2.0 content, but major errors or omissions regarding score 3.0 content.	With help, partial success at score 2.0 content, but major errors or omissions regarding score 3.0 content.
<b>Score 0.0</b>	Even with help, no success.	Even with help, no success.	Even with help, no success.