

UCHSK Proficiency Scales - Year 7 History

	EL 1	EL2	EL3
	Sequences events and developments within a chronological framework, using dating conventions to represent and measure time	Identifies and selects a range of sources and locates, compares and uses information to answer inquiry questions	Examines sources to explain points of view
Score 4.0	In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught. The student can:	In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught. The student can:	In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught. The student can:
	Use an accurate and appropriate scale of measurement to represent time. Apply a complexity to representing events and developments by using an unfamiliar dating convention (Islamic/Hindu/Judaic calendar). Apply a theme to a timeline. Explain the origin of the Gregorian or Julian calendar. Recognise other cultural calendars.	Interpret information from primary and secondary sources. Use a range of information types as evidence (eg data, photographs, quotes, images, cartoons) to answer inquiry questions.	Identify and explain different points of view in sources. Refer to evidence in sources to explain the points of view.
Score 3.5	In addition to Score 3.0 performance, in-depth inferences and applications with partial success.	In addition to Score 3.0 performance, in-depth inferences and applications with partial success.	In addition to Score 3.0 performance, in-depth inferences and applications with partial success.
Score 3.0	The student can:	The student can:	The student can:
	Sequence events and developments within a chronological framework, using dating conventions to represent and measure time.	Identify and select a range of sources appropriate for their purpose. Use information from sources to answer questions.	Examine sources to identify different points of view. Explain differing points of view.
Score 2.5	No major errors or omissions regarding Score 2.0 content and partial knowledge of the 3.0 content.	No major errors or omissions regarding Score 2.0 content and partial knowledge of the 3.0 content.	No major errors or omissions regarding Score 2.0 content and partial knowledge of the 3.0 content.
Score 2.0	There are no major errors or omissions regarding the simpler details and processes as the student can:	There are no major errors or omissions regarding the simpler details and processes as the student can:	There are no major errors or omissions regarding the simpler details and processes as the student can:
	Sequences information in chronological order and represents time by creating timelines.	Locates and collects useful information from primary and secondary sources.	Identify different perspectives in the past and present.
Score 1.0	With help, partial success at score 2.0 content, but major errors or omissions regarding score 3.0 content.	With help, partial success at score 2.0 content, but major errors or omissions regarding score 3.0 content.	With help, partial success at score 2.0 content, but major errors or omissions regarding score 3.0 content.
Score 0.0	Even with help, no success.	Even with help, no success.	Even with help, no success.

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	EL4	EL5	EL6
	Identifies origin and purpose when interpreting sources	Develops texts, particularly descriptions and explanations	Uses historical terms and concepts, incorporating relevant sources, and acknowledging sources of information, when developing texts and organising and presenting findings
Score 4.0	In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught. The student can:	In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught. The student can:	In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught. The student can:
	Identify the origin and purpose of sources. Distinguish the source as fact or opinion.	Develop description and explanation texts. Develop texts that incorporate analysis.	Use historical terms and concepts when developing texts and presenting findings. Use historical terms and concepts when developing texts and presenting findings. Use sources of evidence when developing texts and presenting findings. Acknowledge sources of information by preparing a bibliography using a consistent referencing style.
Score 3.5	In addition to Score 3.0 performance, in-depth inferences and applications with partial success.	In addition to Score 3.0 performance, in-depth inferences and applications with partial success.	In addition to Score 3.0 performance, in-depth inferences and applications with partial success.
Score 3.0	The student can:	The student can:	The student can:
	Identify origin and purpose when interpreting sources.	Develop texts, particularly description and explanations.	Develops texts using historical terms and concepts. Develops texts incorporating relevant sources. Develops tests and acknowledges sources of information.
Score 2.5	No major errors or omissions regarding Score 2.0 content and partial knowledge of the 3.0 content.	No major errors or omissions regarding Score 2.0 content and partial knowledge of the 3.0 content.	No major errors or omissions regarding Score 2.0 content and partial knowledge of the 3.0 content.
Score 2.0	There are no major errors or omissions regarding the simpler details and processes as the student can:	There are no major errors or omissions regarding the simpler details and processes as the student can:	There are no major errors or omissions regarding the simpler details and processes as the student can:
	Examines sources to determine origin and purpose.	Develops texts.	Presents ideas, findings, viewpoints and conclusions in a range of communication forms that incorporate source materials and discipline-specific terms.
Score 1.0	With help, partial success at score 2.0 content, but major errors or omissions regarding score 3.0 content.	With help, partial success at score 2.0 content, but major errors or omissions regarding score 3.0 content.	With help, partial success at score 2.0 content, but major errors or omissions regarding score 3.0 content.
Score 0.0	Even with help, no success.	Even with help, no success.	Even with help, no success.