

## UCHSK Proficiency Scales - Year 8 History

	EL 1	EL2	EL3
	Sequences events and developments within a chronological framework with reference to periods of time	Analyses, selects and organises information from primary and secondary sources and uses it as evidence to answer inquiry questions	Identifies and explains different points of view in sources
<b>Score 4.0</b>	In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught. The student can:	In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught. The student can:	In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught. The student can:
	Apply a complexity to representing periods of time by referring to geographical and cultural events and developments	Interpret information from primary and secondary sources. Use a range of information types as evidence to answer inquiry questions.	Analyse sources to identify motivations, values and attitudes.
<b>Score 3.5</b>	In addition to Score 3.0 performance, in-depth inferences and applications with partial success.	In addition to Score 3.0 performance, in-depth inferences and applications with partial success.	In addition to Score 3.0 performance, in-depth inferences and applications with partial success.
<b>Score 3.0</b>	The student can:	The student can:	The student can:
	Use an accurate and appropriate scale of measurement to represent time. Apply a complexity to representing events and developments by using an unfamiliar dating convention (Islamic/Hindu/Judaic calendar). Apply a theme to a timeline. Explain the origin of the Gregorian or Julian calendar. Recognise other cultural calendars.	Interpret information from primary and secondary sources. Use a range of information types as evidence (eg data, photographs, quotes, images, cartoons) to answer inquiry questions.	Identify and explain different points of view in sources. Refer to evidence in sources to explain the points of view.
<b>Score 2.5</b>	No major errors or omissions regarding Score 2.0 content and partial knowledge of the 3.0 content.	No major errors or omissions regarding Score 2.0 content and partial knowledge of the 3.0 content.	No major errors or omissions regarding Score 2.0 content and partial knowledge of the 3.0 content.
<b>Score 2.0</b>	There are no major errors or omissions regarding the simpler details and processes as the student can:	There are no major errors or omissions regarding the simpler details and processes as the student can:	There are no major errors or omissions regarding the simpler details and processes as the student can:
	Sequence events and developments within a chronological framework, using dating conventions to represent and measure time.	Identify and select a range of sources appropriate for their purpose. Use information from sources to answer questions.	Examine sources to identify different points of view. Explain differing points of view.
<b>Score 1.0</b>	With help, partial success at score 2.0 content, but major errors or omissions regarding score 3.0 content.	With help, partial success at score 2.0 content, but major errors or omissions regarding score 3.0 content.	With help, partial success at score 2.0 content, but major errors or omissions regarding score 3.0 content.
<b>Score 0.0</b>	Even with help, no success.	Even with help, no success.	Even with help, no success.

## UCHSK Proficiency Scales - Year 8 History

	EL4	EL5	EL6
	Identifies origin and purpose, and distinguishes between fact and opinion when interpreting sources	Develops texts, particularly descriptions and explanations, incorporating analysis	Uses historical terms and concepts, identifies evidence in sources, and acknowledges sources of information when developing texts and organising and presenting findings
<b>Score 4.0</b>	In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught. The student can:	In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught. The student can:	In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught. The student can:
	Evaluate sources, analyse origin and purpose, and draw conclusions about usefulness.	Develop texts, particularly explanations and discussions, incorporating historical interpretations that synthesise information from primary and secondary sources.	Develop texts that organise and present conclusions. Develop texts that use historical terms and concepts. Develop texts that use evidence identified in sources.
<b>Score 3.5</b>	In addition to Score 3.0 performance, in-depth inferences and applications with partial success.	In addition to Score 3.0 performance, in-depth inferences and applications with partial success.	In addition to Score 3.0 performance, in-depth inferences and applications with partial success.
<b>Score 3.0</b>	The student can:	The student can:	The student can:
	Identify the origin and purpose of sources. Distinguish the source as fact or opinion.	Develop description and explanation texts. Develop texts that incorporate analysis.	Use historical terms and concepts when developing texts and presenting findings. Use historical terms and concepts when developing texts and presenting findings. Use sources of evidence when developing texts and presenting findings. Acknowledge sources of information by preparing a bibliography using a consistent referencing style.
<b>Score 2.5</b>	No major errors or omissions regarding Score 2.0 content and partial knowledge of the 3.0 content.	No major errors or omissions regarding Score 2.0 content and partial knowledge of the 3.0 content.	No major errors or omissions regarding Score 2.0 content and partial knowledge of the 3.0 content.
<b>Score 2.0</b>	There are no major errors or omissions regarding the simpler details and processes as the student can:	There are no major errors or omissions regarding the simpler details and processes as the student can:	There are no major errors or omissions regarding the simpler details and processes as the student can:
	Identify origin and purpose when interpreting sources.	Develop texts, particularly description and explanations.	Develops texts using historical terms and concepts. Develops texts incorporating relevant sources. Develops tests and acknowledges sources of information.
<b>Score 1.0</b>	With help, partial success at score 2.0 content, but major errors or omissions regarding score 3.0 content.	With help, partial success at score 2.0 content, but major errors or omissions regarding score 3.0 content.	With help, partial success at score 2.0 content, but major errors or omissions regarding score 3.0 content.
<b>Score 0.0</b>	Even with help, no success.	Even with help, no success.	Even with help, no success.