JAPANESE

Japanese Studies at UC High School Kaleen provides students with the opportunity to learn and understand the language as well as the unique traditional and popular modern culture. Japan is our major Asian trading partner and tourism in Australia creates the need for speakers of Japanese.

One unit of Japanese is compulsory for Year 7s and 8s and is counted as one of their four electives.

Extension Japanese
Students have the opportunity to further develop the knowledge and skills necessary to use Japanese in everyday situations, and develop their understanding of intercultural communications and awareness. Students extend their Japanese capabilities towards fluency in reading, writing and listening, explore the cultural and historical aspects of Japan, including food, ceremonies and social expectations and discuss social conventions and how these shape global citizens.

Available Courses
- Year 7 Japanese
- Year 8 Japanese
- Year 7/8 Extension Japanese
- Year 9/10 Japanese
VISUAL ARTS

Visual Art engages, inspires and enriches all students. It excites the imagination and encourages creativity and expression. In Visual Arts, students experience and explore the concepts of artists, photographers, artworks, world and audience. Students develop practical skills and critical thinking which inform their work as artists and audience. They learn how to use knowledge, techniques, processes and materials to explore arts practices and to explore artworks and make their own visual art products.

Available Courses

- Year 7/8 Art
- Year 7/8 Digital Media Arts
- Year 9/10 Art
- Year 9/10 Digital Photography
PERFORMING ARTS

Drama
This popular course involves students making and responding to drama as an art form, independently and with their classmates, teachers and communities. The course concludes with a collaborative performance displaying various techniques covered throughout the year.

Available Courses
- Year 7/8 Drama
- Year 9/10 Drama

UCAN Dance Program:
UCHSK’s Dance Program aims to give all students the opportunity to learn and experience modern styles of dance. Between our inclusive program with P.E. and our Dance Elective, all students have the chance to develop modern dance basics and intermediate skills, with a strong focus on Hip-Hop.
Our Dance Program strives to be diverse, challenging, enjoyable and exciting!

Available Courses:
- Year 7/8 Dance
- Year 9/10 Dance
PERFORMING ARTS (continued)

Circus
Warehouse Circus and UC High School have developed a year 7/10 Circus Elective for students interested in taking circus training further! With this elective students get the chance to work on higher level Circus skills such as aerials (Trapeze, Tissu and Lyra), acrobatics (floor tumbling, tramp, adagio) and manipulations (juggling, staff spinning, unicycling) and more! Students work on a diverse range of skills and choose specialties to focus on more closely. The elective involves between 3 and 4 hours per week of circus training during school hours.

As part of the elective it is strongly recommended to enrol in the Warehouse Circus Core Program after school: [Warehouse Circus Core Program](http://warehousecircus.org.au/programs/teens-13-17-yr-olds/).

With experienced trainers and performance opportunities throughout the program, this elective is perfect for keeping fit and challenging the student’s creative side.

Available Courses:
- Year 7/8 Circus
- Year 9/10 Circus
TECHNOLOGIES

Technology provides opportunities for students to respond to design challenges in a diverse range of contexts. Design challenges are situations, problems or tasks and involve the design and development of new products and new ways of doing things. It combines creative thinking and practical problem solving skills with a focus on technology. In Design technology students will focus on the design cycle to investigate, design, make and appraise projects from a given design brief to the completion of a prototype. Students will use a variety of tools, materials, production and construction techniques. They will be working across a range of media and different workshops that may include wood, textiles, food and metal.

Available Courses:

- Year 7/8 Textiles
- Year 7/8 Wood & Metal Technology
- Year 7/8 Young Chefs (Food Technology)
- Year 7/8 iSTEAM
- Year 9/10 Master Chefs (Food Technology)
- Year 9/10 Textiles Design
- Year 9/10 iSTEAM
- Year 9/10 VET Construction year-long (there is a course cost of approx.$60 for the year).
- Year 9/10 VET Hospitality year-long (there is a course cost of approx.$60 for the year).
TECHNOLOGIES (continued)

Year 7/8 Textiles
The 7/8 Textiles course provides students with opportunities to develop knowledge and skills in the design and creation of textiles projects. Importance is placed on the development of basic practical skills which can be used at home. It also focuses on the design process, allowing students to take on 'design problems', using creative thinking and design process skills to produce suitable solutions and make informed choices.

Year 7/8 Wood & Metal Design & Technology
The Wood & Metal Design & Technology course has a focus on the acquisition of practical skills. Students create designed solutions in both wood and metal contexts; studying one term of Woodwork and spending the second term in the Metal Workshop. Students are introduced to the design cycle and experience the use of a variety of tools, and production and joinery techniques.

Students independently and safely produce effective design solutions for the intended purpose. This course builds on concepts, skills and processes developed in earlier years, and students will revisit, strengthen and extend these skills as they progress through the semester.
**TECHNOLOGIES (continued)**

**Year 7/8 Young Chefs (Food Technology)**
This course provides students with opportunities to develop confidence in their practical interactions with, and decisions regarding, food. Importance is placed on the development of basic practical skills which can be used at home. It is based on the design process, allowing students to take on food challenges, using creative thinking and design to produce suitable solutions and make informed healthy choices.

**Year 7/8 iSTEAM**
Study in iSTEAM (integrating Science, Technology, Engineering, Art & Mathematics) equips participants with the knowledge and the underlying skills of problem solving and analytical thinking, packaged in an inquiry-based design environment. Students are tutored and mentored to develop and utilise their cross-disciplinary understandings, including mathematical thinking and scientific literacy to realise their design solution. Students utilise their problem solving and analytical thinking skills to make engineered design solutions. The program utilises hands on inquiry based learning techniques designed to challenge, extend and engage students.

Class members have the option to participate in a variety of competitions and iSTEAM-based programs during the course. Students also have the opportunity to study a variety of themed units of work which can include: sustainable vehicle design, aeronautics, bridge building or 3D CAD design.

UCHSK has developed an iSTEAM partnership with Industry and the University of Canberra, to ensure students are provided with expert instruction and to foster pathways for students.
TECHNOLOGIES (continued)

Year 9/10 iSTEAM
Study in iSTEAM (integrating Science, Technology, Engineering, Art & Mathematics) in the 9/10 year will provide the opportunity for participants to utilise their problem solving and analytical thinking skills to make engineered design solutions. The program utilises hands on inquiry based learning techniques designed to challenge, extend and engage students. Students research, design and engineer in an empathetic Human Centred environment. Students are tutored and mentored to develop and utilise their cross-disciplinary understandings, including mathematical thinking and scientific literacy to discover and realise their preferred design solution.

Class members have the option to participate in a variety of competitions and iSTEAM based programs during the course. Students have the opportunity to study a variety of themed units of work which can include; sustainable vehicle design, aeronautics, bridge building, 3D CAD design and student directed projects. UCHSK has developed an iSTEAM partnership with Industry and the University of Canberra to ensure students are provided with expert instruction and to foster pathways for students. This program is designed to encourage students to pursue STEM based subjects in College, improve results and increase tertiary matriculation and the number of students achieving scholarships.

Year 9/10 VET Construction: year-long
This is a full year-long competency based vocational skills course that has been designed for students who are hoping to find employment within the Construction Industry. Students will be exposed to many of the skills involved with trades such as Carpentry, Plumbing, Bricklaying and Concreting. Students are introduced to the key work skills and Occupational Health and Safety requirements of the trades within the Construction Industry.
Some of the key work skills that are covered are: quality of work, initiative, working with others, time management and following directions and instructions. Students work toward 4 competencies that are nationally recognised to go towards a Statement of Attainment in Construction. This unit will also provide an opportunity for students to undertake their White Card and Asbestos Awareness training to prepare them for work experience placements and structured workplace agreements.
TECHNOLOGIES (continued)

Year 9/10 Master Chefs (Food Technology)
Students actively engage in learning about food in a variety of settings, enabling them to evaluate the relationships between food, technology, food science, nutritional status and the quality of life. The course provides students an opportunity to develop proficiency in food preparation and service through design, project management and evaluations. Students are offered a range of units across four semesters, allowing them to diversify their interests. These units consist of: Introduction to Hospitality, Entertainment and Catering, Food Science and International Cookery.

Year 9/10 VET Hospitality: year-long
This is a competency-based course, which provides students with the opportunity to develop vocational skills and nationally recognised training in food preparation, catering operations and presentation. Students in Year 10 have the opportunity to gain a Statement of Attainment or Certificate 1 in Hospitality. Students learn about health, safety and hygiene procedures in the workplace, food and beverage preparation, and service through catering and espresso coffee service. Students gain industry experience by taking part in Coffee Club once a week and by undertaking a week placement of Structured Work Learning (SWL) in identified hospitality establishments. Students will be required to prepare and serve lunch to staff once a fortnight and on occasion, cater for various school events in school and out of hours.

Year 9/10 Textiles Design
Through a study of Textiles and Design, students explore a range of decorative textile techniques including dyeing, printing, silk painting, machine and hand embroidery. Cultural aspects of design imagery will also be considered. This knowledge will then be employed in a design project to showcase their understanding of, and ability to use skills and techniques. The focus is on the use of textiles as a media to produce objects, products and artworks.
MURNONG FARM—AGRICULTURE

Murnong Farm has been developed along Permaculture principles to encourage students to be involved in a sustainable way of life. The animals and plants live in a unique system where they benefit each other, thus minimising the need for machinery and chemicals. The farm is located on approximately 3 acres divided into zones. The busiest zone is the poultry area closest to the school; the others are the vegetable gardens and orchard, and the grazing animal area. There are 5 poultry sheds which house Pekin and Swedish Blue Ducks and Isa Brown hens. These animals are bred on a yearly basis. The farm has extensive garden beds for vegetable growing and an espalier trellised orchard with 10 fruit trees specially selected to produce ripe fruit during the school term. Farm activities are integrated across all learning areas. Students plan, develop and cultivate vegetable gardens as part of their assessment in Agriculture classes. Grazing animals are also kept on the farm and these include a small herd of Boer Goats and some Wiltipoll Sheep. These animals give birth in the spring which creates great interest with students in the school. Chickens and ducks are hatched from incubated eggs and students monitor the growth and development of the chicks as a major educational project. There is a shade house for plant propagation and these plants have been used in gardens around the school.

Available Courses:

- Year 7/8 Agriculture
- Year 9/10 VET Agrifoods year-long (there is a course cost of approx. $60 for the year).
- Year 9/10 Agriculture (this course will run alongside the Year 9/10 Agrifoods VET year-long course, numbers permitting).
PHYSICAL EDUCATION AND TRAINING

Sports Coaching
Students learn about the role of the coach, planning and reviewing coaching sessions, the characteristics of the learner, managing risk, the importance of inclusivity and effective communication. Students also study a range of topics relevant to sports science such as anatomy, physiology and types of training. By participating in guided practical sessions, students reinforce their understanding of strength, aerobic and flexibility training. Students also have the opportunity to partake in dissections and other science practicals to reinforce their understanding of various anatomical structures.

Available Course:
- Year 9/10 Sports Coaching

Outdoor Recreation
Students study a range of topics relevant to outdoor recreation such as Orienteering, Archery, Golf, Bushwalking, Mountain Biking, Swimming – Bronze Medallion, Basic First-Aid and a variety of team activities. Students will potentially have the opportunity to partake in a number of practical sessions, excursions and possibly a camp. These excursions will involve a cost.

Available Course:
- Year 9/10 Outdoor Recreation
Electives Choices: Lines/Subjects

Year 7/8 Elective Choices
Lines/Subjects

Line 3
- Drama
- UCAN Excel – Application only
- Dance
- Extension Japanese
- Young Chefs
- Introduction to Art
- iSTEAM
- Digital Media

Line 5
- Circus
- Agriculture
- Young Chefs
- Textiles
- Wood Technology

Year 9/10 Elective Choices
Lines/Subjects

Line 4
- Japanese
- VET Construction – Full Year Course
- Circus
- Master Chefs
- Art
- Drama
- Sports Coaching

Line 6
- VET Hospitality – Full Year Course
- VET Agrifoods – Full Year Course
- Agriculture
- Dance
- UCAN Excel – Application Only
- Outdoor Recreation
- Textiles Design
- iSTEAM
- Photography
PROGRAMS THROUGH APPLICATION OR SELECTION

UCAN Excel
For students who have ever wanted to write a novella, create a computer game, write and direct a short film, design their dream house, make a cookbook of family secret recipes, stage a one-man show, or anything else they’re passionate about. UCAN Excel students design their own course of study in their specific area of interest. UCAN Excel requires focus, commitment and self-motivation, but is a very rewarding elective for those who can bring these qualities to their project.

Instrumental Music Program (IMP)
The Instrumental Music Program (IMP) will be offering a school band program for concert band musicians attending UCHSK in 2017. This program will be available to students who have participated in the IMP in their primary schools as well as providing opportunities for other musicians in years 7 & 8 who have experience on an instrument in other settings. Classes will be directed by two teachers – an IMP specialist and a UCHSK teacher. Instruments and print music will be provided by the IMP and there will be a small cost involved to cover this. There will be associated performances for the school and community throughout the year as well as participation in IMP events such as combined rehearsals with other high schools, Bandstravaganza and band festival. Please note that Concert Band is NOT on an elective line, but is extra-curricular. Students in the band will miss 2x one-hour classes each week, in order to attend band. Sessions will be scheduled to ensure that no class will be impacted upon more than once per fortnight. Normal IMP tuition fees will apply, and these will be confirmed at the start of 2017.

UCAN Rock: Rock Band Pathways
The Rock Band Pathway Program – “UCAN Rock” is delivered by our Musician in Residence, Aron Lyon. The program runs as a tutorial model two days a week and is in addition to core subjects and electives. Students are provided individual and group workshops in voice, drumming, guitar, keyboard and a range of skills relevant to contemporary music. All students join a band and develop their musicianship individually and as a group. The program caters for beginners right through to advanced musicians. Students with a background in more traditional music are more than welcome. There is a cost of $50 per term to be involved in Rock Band.
PROGRAMS THROUGH APPLICATION OR SELECTION

Please circle the course you would like to be considered for:

- UCAN Excel
- Instrumental Music Program (IMP)
- UCAN Rock: Rock Band Pathways

Please explain why you should be considered for the program you’ve selected:

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Please submit to the UCHSK Front Office or scan and send by email to UCHSKaleen.information@ed.act.edu.au by 11/11/2016