

At-home learning: a starting point

	STUDENTS	TEACHING STAFF
9:00-9:30		Check in with Teams
Before learning starts	<p>Breakfast</p> <p>Dressed appropriately for learning</p> <p>In a suitable space to work in that you have set up</p> <p>Chromebook is plugged in or charged up, pencils, pens and paper or notebooks are ready</p>	Opening and preparing PC Google Classroom, uploading mindfulness activity.
10:00	<p>Check in with your PC teacher and classmates on Google Classroom</p> <p>Respond appropriately to the mindfulness activity, so your teacher can see that you are engaging</p> <p>There will be a more formal check-in once per week</p>	Checking in with PC students for the day, discussion, mindfulness.
10:15-12:30	<p>Teachers are available at this time. Be patient. They may take a while to respond to your question</p> <p>Go to any of your Google Classrooms, Stile, Mathspace or Education Perfect and make progress on tasks and submit them when finished</p> <p>Respond appropriately to posts or engage in class topic discussions</p> <p>Check for any new activities added by teachers</p>	Available for student questions, checking submitted work, uploading new activities and tasks, managing class discussions.
Afternoon	More independent study, check yesterday's teacher feedback, do something active, help your family, or play with your pet. See you tomorrow for more at-home learning.	<p>12:30-1:30 LUNCH</p> <p>1:30-4:30</p> <p>Work in Teams</p> <p>Planning for Term 2</p> <p>Marking</p> <p>Professional Learning</p>

Teachers may not be online or available to respond at other times. Work can be completed at other times of the day if it better suits your family arrangements. This is not intended to create pressure, but to act as a guide for realistic expectations.